

**Brockenhurst CE Primary
School Improvement Plan 2018-19**



“We Enjoy and Excel In the Presence of God”



**At Brockenhurst Primary School our vision is
to inspire, sustain and develop high quality teaching and learning;
with excellent behaviours and safety for all,
founded on Christian values**

Loving

Thankful

Hopeful

**Effectiveness of Leadership and
Management**

IMPROVEMENT 1

1. Maintain, update and enforce safeguarding and GDPR (General Data Protection Regulation) procedures reflecting revised KCSiE (Keeping Children Safe in Education)
2. Raise progress, achievement and attainment of all pupils via triangulation of data, dialogue and direction (3D)
3. Target effectively and fully evaluate impact of additional funding for disadvantaged pupils and pupils who have SEN and/or disabilities

**Effectiveness of Leadership and
Management – Governance**

IMPROVEMENT 1

4. Challenge progress, achievement and attainment of all pupils
5. Challenge, monitor and evaluate effective use of resources
6. Challenge and support impact of additional funding for disadvantaged pupils
7. Link governors to carry out learning walks and review subjects with leaders

**Personal Development, Behaviour and Welfare
(Spiritual, Moral, Social, Cultural)**

IMPROVEMENT 4

1. Embed the children’s perception and understanding of our 3 core Christian values and Ethos
2. Develop greater involvement of pupils in the planning, delivery, monitoring and evaluation of collective worship
3. Develop use of outside area – within school grounds and locality – Forest School/Sensory Area

Outcomes for Children and Learners

IMPROVEMENT 2

1. Monitor progress, achievement and attainment of all children and groups in writing, reading and maths; 85% of EYFS/KS1/KS2 to achieve ARE (Age Related Expectation) with 40% achieving Greater Depth
2. Improve outcomes for disadvantaged pupils and pupils who have SEN and/or disabilities through tracked enhanced provision towards ARE

**Quality of Teaching Learning and
Assessment**

IMPROVEMENT 3

1. Share good/outstanding practice through moderation and coaching within school and with local schools
2. Ensuring that the quality of teaching, learning and assessment is consistently effective throughout the school, so that all pupils make strong progress from their starting points