

Brockenhurst CE Primary School – Pupil Premium Strategy Statement 2018-19

Maintained schools are required to publish their pupil premium strategy online. Our pupil premium strategy includes:

- The amount of pupil premium allocation
- A summary of the main barriers faced by eligible pupils
- How the allocation is to be spent to address those barriers and the reasons for the approach
- How impact will be measured
- The date of the next review of the strategy

We are committed to promoting an ethos of attainment for all pupils.

We frequently monitor and assess our pupil premium children and put in place an individual approach to addressing any barriers to learning

We also cater for wider emotional needs.

We focus on providing high quality teaching in the classroom, in addition to providing additional targeted support and intervention outside of the classroom.

Pupil Premium children are those pupils who attract government pupil premium funding; those claiming free school meals at any point in the last six years and pupils in care or who have left care through the adoption or another formal route. The table below shows detail of the funding **per pupil**, per annum.

Pupil	FSM	CLA	Left care through adoption or another formal route	Service Children
Year	YR to Y6	YR to Y6	YR to Y6	YR to Y6
Funding	£1320	£1900	£2300	£600
Paid to	School	Virtual School Head in the Local Authority	School	School

Brockenhurst CE Primary School Pupil Premium allocation for 2018-19 is **£25,340**

1. Summary Information					
School	Brockenhurst CE Primary School				
Academic Year	2018-19	Total PP budget	£25,340	Date of most recent PP Review	Autumn 2018
Total number of pupils	210	Number of pupil eligible for PP	20	Date of next internal review of this strategy	Autumn 2019

2. Current Attainment		
Based on attainment of 19 pupil premium pupils at the end of July (2017-18 academic year)	Pupils eligible for PP (Teacher Assess & Test)	Pupils not eligible for PP (National Average)
End of KS2 (Y6) 2018 - 50% of pupil premium children attained the expected standard in teacher assessments in reading, writing and maths	2 Pupils - 50% (TA) 2 Pupils - 50% (Test)	2017 National Data Non PP - 67% PP - 48%
Tables below show attainment of pupil premium children in reading, writing and maths throughout the school at end of July 2018 (2017-18 academic year)		

Pupil Premium Reading Attainment - %			
Pupil Total: 19	Below ARE	Expected ARE	Working at Greater Depth
Year 1 2 Pupils	50	50	0
Year 2 4 Pupils	75	25	0
Year 3 4 Pupils	50	50	0
Year 4 – 3 Pupils	67	33	0
Year 5 4 Pupils	25	75	0
Year 6 2 Pupils	50	0	50

Pupil Premium Writing Attainment - %			
Pupil Total: 19	Below ARE	Expected ARE	Working at Greater Depth
Year 1 2 Pupils	100	0	0
Year 2 4 Pupils	100	0	0
Year 3 4 Pupils	75	25	0
Year 4 – 3 Pupils	100	0	0
Year 5 4 Pupils	50	50	0
Year 6 2 Pupils	50	50	0

Pupil Premium Maths Attainment - %			
Pupil Total: 19	Below ARE	Expected ARE	Working at Greater Depth
Year 1 2 Pupils	100	0	0
Year 2 4 Pupils	75	25	0
Year 3 4 Pupils	25	75	0
Year 4 – 3 Pupils	67	33	0
Year 5 4 Pupils	50	50	0
Year 6 2 Pupils	50	50	0

3. Barrier to future attainment in 2018-19 (for pupils eligible for PP)	
In-school barriers (issues to be addressed in school i.e. poor oral language skills)	
A	Staff may have low expectations of pupil premium children, which could impact negatively on educational outcomes
B	Potential for pupil premium children to be less engaged in learning and display poor self-regulation skills
C	Limited money to fund enrichment via extra-curricular/peripatetic activities
External barriers (issues which also require action outside school i.e. low attendance)	
D	Support for home learning might accelerate pupil achievement

4. Planned expenditure and desired outcomes (A/B/C/D) for the academic year 2018-19. How we will be using Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies including budget costs		Success criteria/ How impact will be measured
A	<p>All staff promoting high expectations and standards for pupil premium children</p> <ul style="list-style-type: none"> - A named governor to champion and monitor provision for pupil premium children - Inclusion manager (with the support of LMT) to manage pupil premium provision ensuring that: <ul style="list-style-type: none"> ➤ All staff are aware of which children are eligible for pupil premium ➤ All staff make use of assessment system to track the progress of pupil premium children ➤ All staff ensure that day to day teaching meets the needs of pupil premium learners and that feedback to pupil premium children is specific, accurate, timely and clear ➤ In each class, pupil premium children's needs are identified and met, including those of more able pupil premium children through planned additional support 	PP will make at least expected progress and have equal opportunities when compared to non-pupil premium children
Total Budget Cost	<p>Persons – Inclusion manager/Intervention staff</p> <p>Activity – Funding of trips/extra-curricular activities/resources</p>	£12843
B	<p>Increased engagement and improved motivational attitude in class</p> <ul style="list-style-type: none"> - ELSA/Nurture/Lunch club sessions will provide targeted social and emotional support for individuals and groups - They will also focus on providing targeted self-regulation approaches 	PP will show improved attitudes of targeted PP children to learning and they will display better learning how to learn skills
Total Budget Cost	<p>Persons – ELSA/Nurture staff</p> <p>Activity – Social/emotional support – role modelling via real life experiences</p>	£5092
C	<p>All children to have enrichment opportunities</p> <ul style="list-style-type: none"> - All staff actively target pupil premium children to ensure that they have opportunities to engage and take part in wider extra-curricular opportunities and resources required to achieve well - Staff to monitor extra-curricular opportunities inside and outside school - Staff to facilitate peripatetic activities where movement/engagement will raise expectations 	PP will have equal opportunities to wider curriculum opportunities when compared to non-pupil premium children
Total Budget Cost	<p>Persons – Inclusion manager/extra-curricular leaders/peripatetic teachers</p> <p>Activity – Clubs/coaching sessions/peripatetic lessons/educational visits/swimming</p>	£5405
D	<p>Increased pupil premium parental involvement with learning in school</p> <ul style="list-style-type: none"> - All staff will communicate with parents focusing on developing effective parental involvement to improve children's educational attainment 	Targeted children make at least expected progress and there is an increase in the number meeting age related expectation
Total Budget Cost	<p>Persons – Teachers/Inclusion manager</p> <p>Activity – Parents evening and workshops</p>	£2000