

Making Equal Groups

Notes and Guidance

Children use stories, pictures and concrete manipulatives to explore making equal groups and write statements such as ‘there are ___ groups of ___.’ They will identify whether groups are equal or not. Children will look at groups that look different but are the same.

At this stage children do not explore multiplication formally.

Mathematical Talk

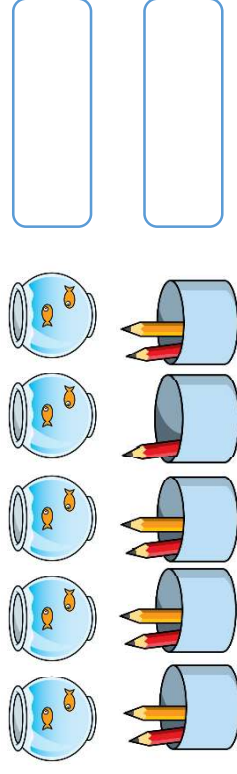
How do I know groups are equal? What does equal mean?

How many *pencils* are there in each *pot*? How can I complete the sentence to describe the groups.

Are Josh’s groups equal or unequal? How can we make them equal?

Varied Fluency

- 1 Are the groups equal or unequal? Write a label for each.

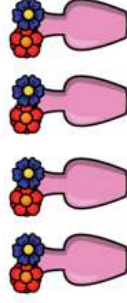


- 2

Complete the sentences



There are ___ groups of ___ pencils.



There are ___ groups of ___ flowers.

- 3

Josh is drawing equal groups of 3



Complete his drawing.