| Subject Area | Time Allocated | Instructions |
| :---: | :---: | :---: |
| Handwriting | 10 mins | Please use your booklets to complete 15 minutes of handwriting practise. Don't forget your lead-ins and take your time! |
| Mental Maths | 10 mins | Write these into your book and record the answers. You can draw pictures if this helps. $\begin{aligned} & 1 / 2 \text { of } 20= \\ & 9 \times 10= \\ & 3 \times 5= \\ & 29+40= \\ & 76+9= \\ & 1 / 4 \text { of } 4= \end{aligned}$ |
| Maths | 40 mins | L.O: To problem solve. <br> I have attached some reasoning and problem solving tasks linked to odd and even numbers. <br> Tip for the addition of odd and even numbers. Sometimes children can find it tricky to start these problems. I would recommend writing down single digit numbers (0-9) and then have a go at adding them to see what the answers are and whether they can be divided equally into two groups. This will help them see what possible numbers Jermaine could have used. |
| Writing | 30 mins | L.O: To edit my work <br> If you haven't finished then take some time to keep writing. Read through the story you have written. Read it out loud so you can hear any parts that do not make sense- edit where needed. You could also read your work backwards (like we do in class!). This will help you spot any words that do not look like they are spelt correctly. Use your sound mat and common exception word mat to edit. You could also check some spellings with an adult if you can. Write a title for your story. <br> Draw an illustration if you have time! |
| Reading | 15 mins | Read your reading book. <br> Think about a characters feelings - how are they feeling throughout the book? How do you know this? Why are they feeling this way? |
| RE | 45 mins | L.O: To explore what friendship, peace and forgiveness mean to me. Talk about what the above mean to you. Draw a picture to show this. Write a sentence to explain: Friendship to me is when.... |
| Golden Time! | 30 mins | It is that time of the week where we would usually enjoy Golden Time. <br> Choose something fun to do (check with an adult first!). You could do some colouring in the garden, play a board game, play on a scooter or bike etc. <br> Enjoy year 2 |

