Tuesday 31st March

Year R – Home Learning

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| Subject | Time allocated | Instructions |
| Keywords | 5-10 minutes | * Practise keywords |
| Ditty books | 10-15 minutes | * Use the same Ditty Book as yesterday * Practise speed sounds * Use Fred fingers to sound out Green words * Read red words * Support child to read story – as the week progresses your child should need less support and be moving towards reading book independently * Have a go at the speed words – read them all first, then adult say a word for child to find. Again, as week continues, your child should be more fluent reading these words. |
| Phonics | 15-20 mins | * Powerpoint – Phonics Tues 31st March * Record task in home learning book – you can also use whiteboard to practise on * If you cannot access the power point the words to write are chin, chip, chop, lunch, witch, match   (Some of these words are becoming a little trickier. Lunch needs 4 fingers, some children might remember that witch and match need tch, but don’t worry if your child writes wich and mach, this is where their level of understanding is at present) |
| Reading | 15 minutes | * Choose one book from pack to read * Have a look on <https://home.oxfordowl.co.uk/> and choose a different story to read |
| Maths | 30 minutes | * Mathletics: <https://login.mathletics.com/> * 1 activity set on Mathletics * Have a go at playing some shape games: <https://www.topmarks.co.uk/maths-games/5-7-years/shapes> * Draw a picture, following the instructions on the Draw a Picture Powerpoint * Continue your number frieze – on a piece of paper write a big number 3 then draw a picture of 3 things. Do the same for number 4. |
| Writing | 15-30 minutes | * Revisit Jan Fearnley’s The Baby Dragon-tamer <https://www.youtube.com/watch?v=3P_vr4AaXpA> * Draw a picture of your own dragon * Write a sentence about your dragon or add labels to tell us about it |
| Understanding the world |  | Lunch diary   * Have a go at copying the day (Tuesday) at the top of the page * Have lunch * Draw a picture of what you ate for lunch * Write a label if you want. |
| Other activities – for you and your family |  | * Use some old socks to create finger sock puppets. Use any crafty materials you have at home, or even use pens to draw on a face. You could then create a puppet show! <https://www.handmadecharlotte.com/7-diy-sock-puppets/> * Don’t forget a bit of Joe Wicks to get you going each morning: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |
| Tidying up | However long it takes! | * <https://www.youtube.com/watch?v=Dhw6JDF4A0Q> * <https://www.youtube.com/watch?v=LV1sMws_Gqg> |

Please remember the timings are just a guide. If your child is finding it hard to settle to an activity, leave it and come back to it another time. They are used to doing 3 or 4 guided sessions each day, but with lots of play in between!

Number Frieze Ideas:





