

Diving into Mastery – Diving

Adult Guidance with Question Prompts

Children should be able to use time vocabulary such as 'before' and 'after' and the language of 'morning', 'afternoon' and 'evening' to talk about the events in their day.

What do you do before school?

What do you do after school?

What do you do in the morning?

What do you do in the afternoon?

What do you do in the evening?

Can you explain why you have sorted each activity into morning, afternoon or evening?

What Happens When?



Sort these activities into **morning**, **afternoon** and **evening**.



Brush teeth



Go to school



Come home from school



Go to bed



Wake up



Read a bedtime story



Eat breakfast



Eat lunch



Play

Which activities might you do at more than one time?

Can you think of another activity that you might do at each time?

Diving into Mastery – Deeper

Adult Guidance with Question Prompts

Children should be able to explain why the child might be crying and describe plausible events that might have happened before and after this.

Why might the girl be crying?

What could have happened to make her cry?

What could make her stop crying?

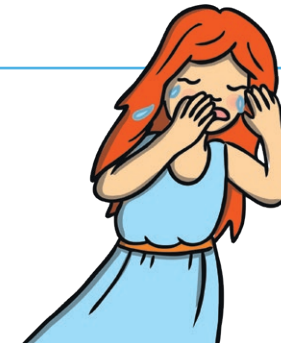
Can you draw three pictures of your own to show what happened before and after something?

What Happens When?



Draw pictures to show what could have happened before and after the girl started to cry.

Before:

A large, empty rounded rectangular box with a blue border, intended for drawing a scene that occurred before the girl started crying.

After:

A large, empty rounded rectangular box with a blue border, intended for drawing a scene that occurred after the girl started crying.

Diving into Mastery – Deepest

Adult Guidance with Question Prompts

Children should be able to use 'before', 'after', 'morning', 'afternoon' and 'evening' to describe, sort and order events. They extend this by using 'first', 'next' and 'last' to describe an order of events.

Which words could be used in more than one place?

Can you use the words in the word bank to write your own sentences about your day?

Can you use the words in the word bank incorrectly to write some silly sentences? For example: 'Monday comes before Sunday.' Can you explain why your sentences are silly?

What Happens When?



Fill in the missing words to complete the sentences. You can only use each word once.

first

next

before

after

then

last

morning

afternoon

evening

I get out of bed every _____.

Breakfast comes _____ lunch.

I dry my hair _____ I have washed it.

I go to sleep in the _____.

I brush my teeth and _____ I go to bed.

Saturday is the _____ day after Friday.

December is the _____ month of the year.

The _____ comes between the morning and the evening.