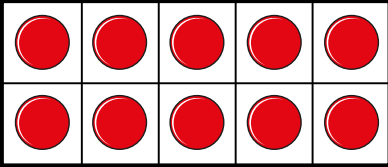
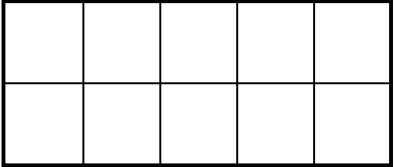
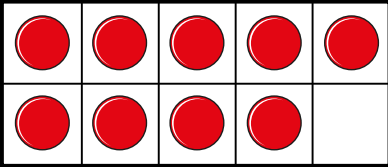
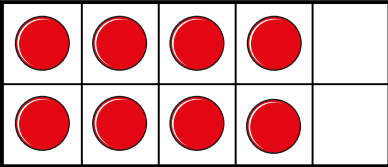
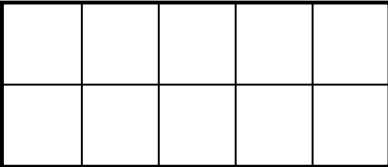
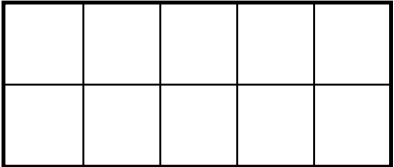


Count in tenths



1 Continue the sequence.

	$\frac{10}{10}$		$\frac{\quad}{\quad}$
	$\frac{9}{10}$		$\frac{\quad}{\quad}$
	$\frac{\quad}{\quad}$		$\frac{\quad}{\quad}$
	$\frac{\quad}{\quad}$		$\frac{\quad}{\quad}$

2 Continue the sequence.

	$\frac{1}{10}$		$\frac{\quad}{\quad}$
	$\frac{2}{10}$		$\frac{\quad}{\quad}$
	$\frac{\quad}{\quad}$		$\frac{\quad}{\quad}$

3 Write the missing fractions in each sequence.

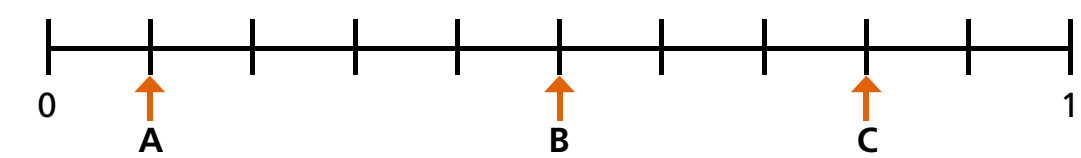
a)

$\frac{1}{10}$	$\frac{2}{10}$	$\frac{\quad}{\quad}$	$\frac{4}{10}$	$\frac{\quad}{\quad}$
$\frac{6}{10}$	$\frac{7}{10}$	$\frac{\quad}{\quad}$	$\frac{9}{10}$	$\frac{10}{10}$

b)

$\frac{10}{10}$	$\frac{9}{10}$	$\frac{\quad}{\quad}$	$\frac{7}{10}$	$\frac{\quad}{\quad}$
$\frac{5}{10}$	$\frac{\quad}{\quad}$	$\frac{\quad}{\quad}$	$\frac{2}{10}$	$\frac{1}{10}$

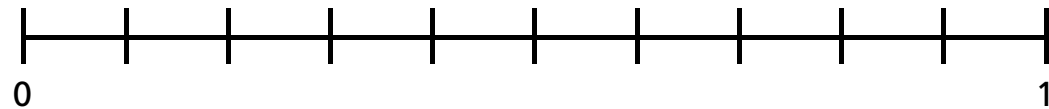
4 What fraction is each arrow pointing to?



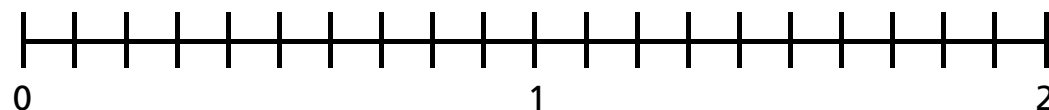
A = $\frac{\quad}{\quad}$ B = $\frac{\quad}{\quad}$ C = $\frac{\quad}{\quad}$

5 Write the fractions in the correct places on the number lines.

a) $\frac{5}{10}$ $\frac{9}{10}$ $\frac{3}{10}$ $\frac{10}{10}$

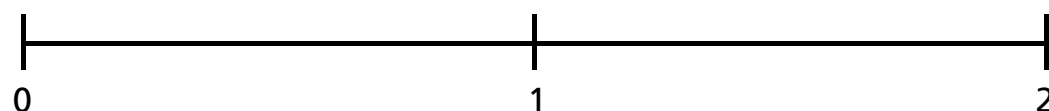


b) $\frac{6}{10}$ $\frac{14}{10}$ $\frac{18}{10}$

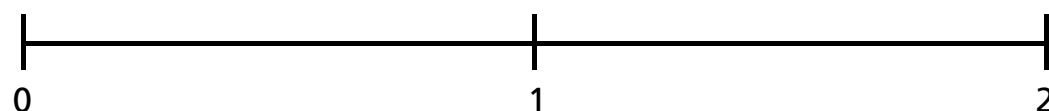


6 Draw and label arrows to estimate the position of the fractions on the number lines.

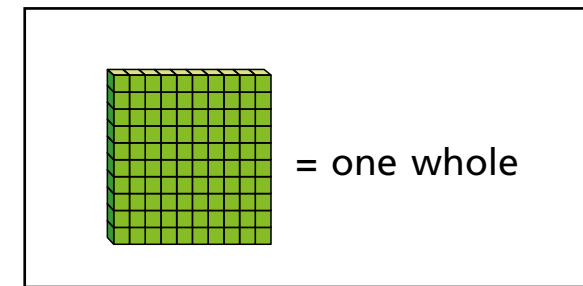
a) $\frac{5}{10}$ $\frac{15}{10}$ $\frac{20}{10}$



b) $\frac{3}{10}$ $\frac{11}{10}$ $\frac{19}{10}$

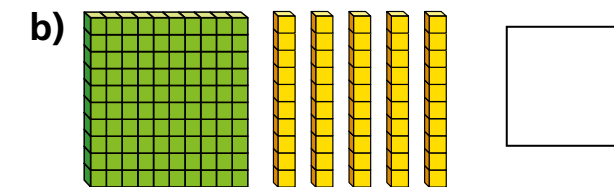
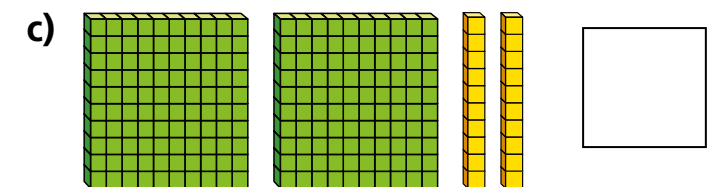
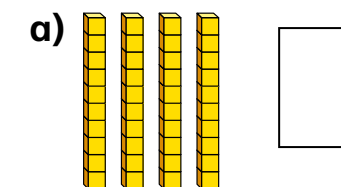


7

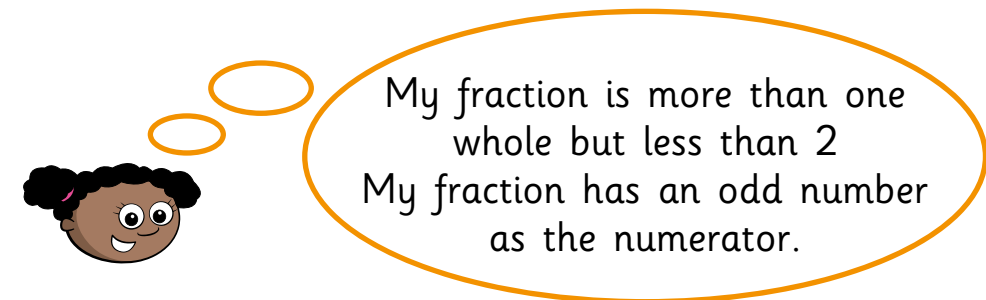


= one whole

What number is represented in each picture?



8 Whitney is thinking of a fraction.



What could Whitney's fraction be?

List all the possible fractions.

Compare answers with a partner.