Subject Area	Time Allocated	Instructions
Spellings	15 mins	Practise your spellings: https://www.spellingshed.com/en-gb . Your spellings are: Hiking Shining Surprising Joking Hoping Smiling Loving Writing Coming Caring Remember when adding 'ing' to words that end in 'e', the 'e' must be removed.
Maths	15 mins	Practise your 2, 5 and 10 times tables using the Supermovers songs: https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw Have a go at this one – it includes counting in 2's, 5'2 and 10's. https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-times-tables-mash-up-with-monty-magpie-billy-the-badger/znxcpg8
Maths	45 mins	L.O: To understand the equivalence of ½ and 2/4. Watch this video to recap equivalence: https://whiterosemaths.com/homelearning/year-2/ Lesson 5. Now complete the attached questions. Remember quarters are when we share the whole into 4 equal groups. Two quarters are two parts of the whole amount.
Reading	15 mins	Spend some time reading your school reading book. If you have already read all of the ones you have at home then please access Oxford Owl where you can download e-books for free. You just need to create a free account. https://home.oxfordowl.co.uk/books/free-ebooks/
Writing	30 mins	L.O: To write a letter Write a letter from the alien to the boy. You are now the alien so remember to use I! Tell the boy: How you got to earth What you saw How you felt What you have used the underpants for! Also ask a question. Success Criteria: Write your letter in the past tense and use the 'ed' suffix – jumped not jumpt. Use conjunctions: and, or, but, so, when, if, because, that. Include an exclamation sentence. Use adverbs: slowly, quickly etc Use different sentence starters. Read your work back to check for errors and improve.
PE	30 mins	Joe Wicks: https://www.youtube.com/thebodycoachtv Yoga: https://www.youtube.com/watch?v=jSZvMHlw9vs Or – create your own workout!
PSHE	30 mins	I have attached a game you can play about different emotions and feelings. Play this with your child. Talk about what the different feelings mean and come up with some scenarios for when someone might feel this way. You could also come up with some strategies for dealing with different emotions – E.G: When I feel sad I talk to a friend. If you are unable to print this game then you could create your own using some of the emotions on the attachment.