

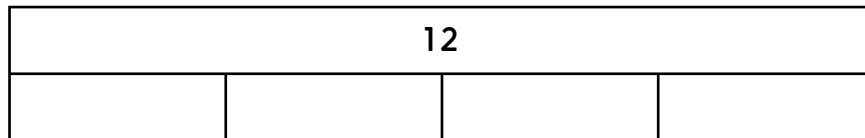
A Bit Stuck? Fraction facts

Use this activity to support learning for both today and tomorrow (Week 2 Day 5)

Work in pairs, but write your answers on your own sheet

What to do:

- Work out what number needs to go in each empty section of the bar model. Then write a list of fraction facts to go with each.

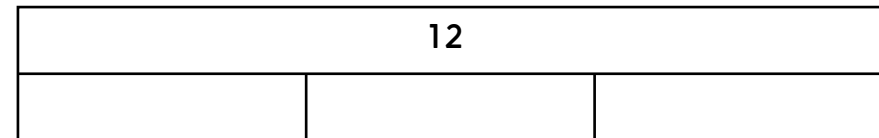


$\frac{1}{4}$ of 12 is

$\frac{1}{2}$ of 12 is

$\frac{3}{4}$ of 12 is

$\frac{4}{4}$ of 12 is



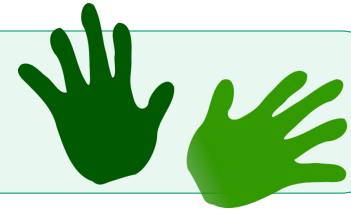
$\frac{1}{3}$ of 12 is

$\frac{2}{3}$ of 12 is

$\frac{3}{3}$ of 12 is

Things you will need:

- A pencil



- Choose at least four other bar models. Work out what number needs to go in each empty section of the bar model. Then write a list of fraction facts to go with each.

S-t-r-e-t-c-h:

Draw your own bar models to show $\frac{1}{3}$ s of 15 and $\frac{1}{4}$ s of 28.

Learning outcomes:

- I can use bar models to find $\frac{1}{3}$ s, $\frac{1}{4}$ s and $\frac{1}{5}$ s of numbers.
- I am beginning to draw my own bar models to find fractions of amounts.

A Bit Stuck? Fraction facts

24

24			

21

21		

40

40			

30

30		

32

32			

24

24		

15

15				

30

30				

25

25				

A Bit Stuck?
Fraction facts



A Bit Stuck?
Fraction facts

