**Year 4 School Closure Timetable – Day 1**

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| Subject | Time allocated | Instructions |
| Times Tables | 15 minutes | * Practise times table on Times Table Rock Stars: <https://play.ttrockstars.com/auth/school/student/42133>
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| Mental Maths | 15 minutes | * Please see attached the mental maths questions.
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| Main Maths Lesson | 30 minutes | * LO I can recognise tenths and hundredths
* For Maths this week, we will be using the White Rose resources which can be found at this website:

<https://whiterosemaths.com/homelearning/year-4/>* We will be starting with Week 1: Lesson 1: Recognise tenths and hundredths. **(Not the summer term resources – yet!)**
* There is a video, worksheet and answers to go with each lesson. The video will teach the children the skills they require to answer the questions. They should answer the questions in their home learning books.
* I will also attach the questions and answers to the blog as well.
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| Reading | 15 minutes | * Quiet reading your own book.
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| Spellings  | 15 minutes | * Practise your spellings on Spelling Shed.

https://www.edshed.com |
| English | 30 minutes  | * LO I can watch parts of a video and write my responses
* This week’s English unit is based on a short film called ‘Something Fishy’ which can be found at this link: <https://vimeo.com/24962214>
* For today’s lesson, you will need to pause the video at specific moments and record what you notice about what is happening in the video and what this might tell us. **YOU SHOULD NOT WATCH THE VIDEO THE WHOLE WAY THROUGH TODAY.**
* There are two documents which are attached to today’s blog which will help you: a table which you can copy into your Home Learning book to help you to record your responses and another table with some examples and instructions.
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| Topic | 1 hour | * LO I can explore Egyptian Hieroglyphs.
* Today you will start our new topic – The Egyptians.
* As a starter activity, please watch this video to find out about Egyptian Hieroglpyhs <https://www.natgeokids.com/uk/discover/history/egypt/hieroglyphics-uncovered/>
* Then, complete the ‘Crack the Code’ activity.
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