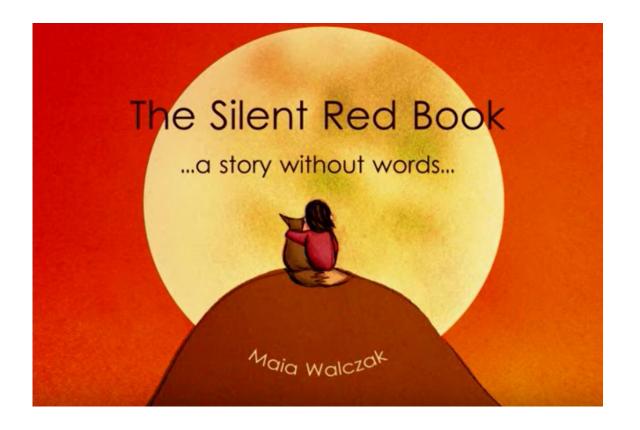


## **The Silent Red Book**

https://www.youtube.com/watch?v=x4zE00VXK6c

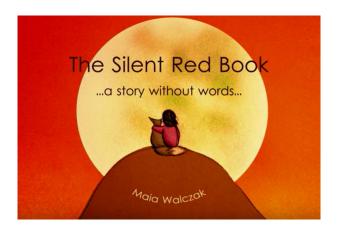




## **Lesson 1 – Making predictions**

Explore the opening screenshot together and discuss the vocabulary. Questions you might ask:

- Who do you think this book is about?
- What might be different about this book to others?
- Why do we think that?
- What do you think the relationship between the two main characters is?
   For example, are they friends? How do you know?





## **Lesson 1 – Making simple inferences**

| Key moment   | What do you see?                   | What might this tell us?                                   |
|--|------------------------------------|--|
| (1 sec)  The Silent Red Book on toy without words. | There is a girl and a small animal | The story is about a friendship between a girl and her pet |
| (22 secs)  | A train                            |  |
| (32 secs)  | The girl has a happy face but      |  |
| (40 secs)  |                                    |  |

Use the above table (printable on page 12) to capture responses to the video. Examples have been added above.