

Handa's Surprise

Year 1/2

HIAS English Team
Spring 2020
Final version

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Using the Home Learning Materials

The materials

- Each writing booklet contains a sequence of 5 lessons.
- You should set aside time to complete each of the lessons in order.
- Each lesson will take no more than 30 mins to complete.

How to use

- Read the instructions carefully before you start a task.
- Each lesson has a simple explanation and examples to get you started.

How can parents, carers and siblings help?

- Read the extracts/text aloud with your child
- Collect interesting words and phrases on paper / post-its as they read
- Talk to your children about their ideas before they write
- Adapt any of the resources and materials as you feel necessary to support your children's needs

5 day writing sequence

This sequence is developed around the book: 'Handa's Suprise' by Eileen Browne.

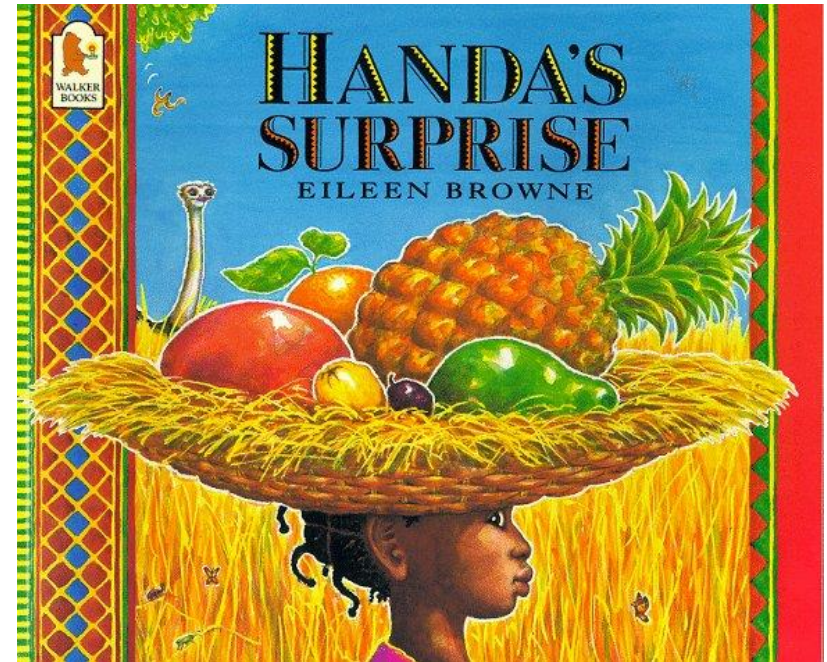
Children will retell the story changing the location and the fruits.

Teaching sequence:

- 1) Response to Reading
- 2) Exploring the Writing
- 3) Developing Vocabulary
- 4) Grammar Practice and Play
- 5) Writing Challenges

If a copy of the book is unavailable, please explore this other useful link:

https://www.youtube.com/watch?v=XyIV_xYi0as



Lesson 1 – Response to Reading

Read the story together and ask the child to record their responses on the grid below. Encourage the child to justify their views, *e.g. I like... because...*
Revisit the grid at the end of the lessons and add any changes.

<p>Likes</p>	<p>Dislikes</p>
<p>Puzzles</p>	<p>Questions</p>

Lesson 2 – Exploring the writing

Ask the children to draw pictures of the animals and the fruit in the story. Mix them up and match the animal with the fruit. Sequence the story and retell it to someone else.

Soft
yellow
banana

Tiny
purple
passion
fruit

Round
juicy
orange

Ripe red
mango

Spikey-
leaved
pineapple

Creamy
green
avocado

Sweet
smelling
guava

Lesson 3 – Vocabulary

Explore the descriptions of the fruit, eg *ripe red mango*.

Which have you eaten? Which is your favourite fruit?

Ask the children to write simple noun phrases to describe their favourite fruit eg ***The crunchy apple.***

Develop this further by asking the child to write pairs of adjectives with a comma, eg ***The sweet, shiny pepper.***

Make a game! Ask the child to write descriptions of their favourite fruit and draw pictures. Can you guess the fruit by the description?



Lesson 4 – Practice & Play

Plan a party!

Ask the child to plan a party. Model how to write a list. Write a guest list and a list for the food.

Discuss the questions below and write party invitations. Include what the party is for, the time, date and place. Remember to use capital letters for names and places.

Decide on your party. What are you going to celebrate?

Choose five foods that you will have at your party.

Who will you invite?
Choose five people to come to your party.

Lesson 5 – Writing Challenge

The child can write their own version of the familiar story. The child can add their name to the title, eg *Evie's Surprise*.

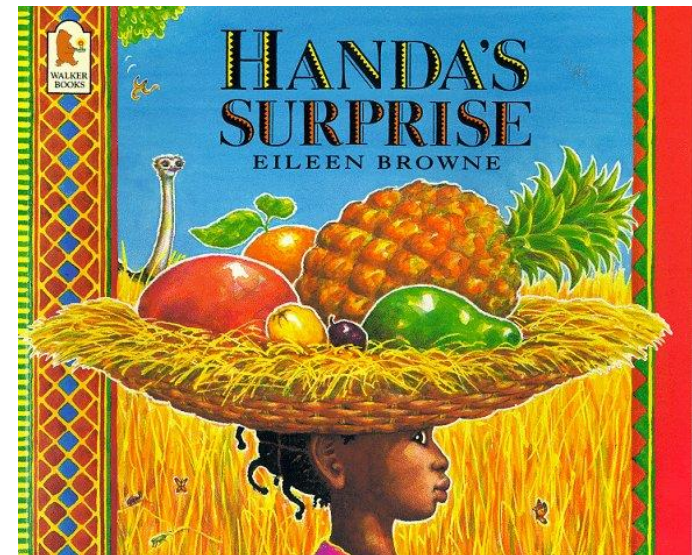
Change the purpose of the visit to the celebration from the previous session. Use the guest list and the food lists to help plan the story.

How could the food be lost on the way? Ask the child to write or draw a list of events that could happen, eg *Nanny was hungry so she ate a cookie*.

Think about the surprise. Who brought lots of food to the celebration and what did they bring?

Ask the child to write the story and illustrate it, showing what happened to the food on the journey and the final surprise.

What a surprise
that was!



HIAS English team

The HIAS English team offer a wide range of high-quality services to support schools in improving outcomes for learners, including courses, bespoke consultancy and in-house training.

During the current school closures, we are still offering school support in a variety of ways such as video conferencing, phone calls and bespoke creation of resources remotely. Coming soon will be teacher training via virtual classrooms. We would be happy to discuss your needs.

For further details referring to English, please contact:

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