

Lesson 1 – Response to Reading

Watch the Cracking Contraptions episode – Shopper 13

<https://www.youtube.com/watch?v=kB1dXzHcuQg>

Read part 1 of the ‘General Description’ of Shopper 13

(available for printing on page 11)

As you read make notes:

- How is the text different to a story?
- Is there any vocabulary you don’t understand and need to look up?
- Is the voice formal or informal? How do you know?
- Do you have any questions?

Answer the following questions:

- 1) What has been added to the shopping trolley? (list 5 things)
- 2) How are the panels removed on either side?
- 3) Where is mission control?

Lesson 2 – Vocabulary

This information text uses lots of precise, technical language as it is an explanation. It is important to check we understand the vocabulary being used. Look at each of the highlighted words and think carefully about what the writer is trying to explain. Write what you think it means before checking in a dictionary / online dictionary.

Vocabulary in context	What I think it means	Dictionary Definition
a conventional shopping trolley		
two articulated arms		
the cheese is stowed in the main trolley compartment		
used to stabilise the shopper		
while scaling the doorstep		