

## What to do today

*IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.*

### 1. Read a poem

- Read *Superheroes I could have been*.
- What do you like about the poem? Is there anything that you dislike about it? Can you spot any patterns? Which is your favourite idea for a superhero?

### 2. Learn about Relative Clauses

- Use the *PowerPoint* or *Revision Card* to learn about Relative Clauses and Relative Pronouns. The PowerPoint gives you the teaching.
- Complete *Superheroes 1 and 2*. You could challenge yourself to complete *Superheroes 3* as well.

Well done. Share your sentences with a grown-up, who can check that they make sense. (You can check some of your answers at the end of the pack)

### 3. Illustrate one of the superheroes

- Choose one of the superheroes from *Superheroes I could have been*.
- Make an illustration of them.
- Label your illustration to explain their powers.

### Try the Fun-Time Extras

- Write a paragraph about the superhero that you illustrated. Use relative clauses in your sentences.
- Research information about another superhero and write a paragraph about them. Include sentences with relative clauses.

## Superheroes I Could Have Been

After accidentally rescuing planet Earth  
I was offered the chance  
To become a superhero  
Unfortunately all the best positions had gone.  
This is what was left:

Liquid Refreshment Machine Repairman

(A Lifesaver on a hot day.)

Mosquito Man

(Keeps insects at bay.)

Salting Icy Roads Man

(Saving skidding lorries and cars.)

Confectionary Dispenser Unit Man

(Saving melting chocolate bars.)

Tadpole Man

(Rescuing frogs from logs.)

Stick Insect Man

(Rescuing stick insects from frogs.)

Ten Pence Down the Back of the Sofa Man

(Where only the bravest superheroes go.)

And, of course, Supergran

(But I don't somehow think so.)

I could have been Captain Decisive

But I couldn't make up my mind

I could have been Captain King of the Hill

But I didn't feel so inclined

I could have been Captain Upholsterer

But I'd never have recovered

I could have been Captain Apathy

But I couldn't be bothered



Roger Stevens,  
*Read Me and Laugh: a fun poem for every day of the year*

## Revision Card – Relative Clauses

## Relative Clauses

**Relative clauses** can give more information about a **noun**.  
They usually begin with a relative pronoun.

**Bumblebee** is shrunk to insect-like size.

Tell me more about **Bumblebee**.

Bumblebee, whose suit allows her to fly, is shrunk to insect-like size.

Bumblebee, who can unleash electric stings, is shrunk to insect-like size.

Bumblebee, who fires sonic force blasts, is shrunk to insect-like size.



## Relative Pronouns

who, which, where, when, whose, that



## Punctuating Relative Clauses

When the **relative clause** comes after the **main clause**, we do not usually separate the clauses with a comma.

main clause

relative clause

Wonder Woman raised her arm that was protected by her bracelet.

A **comma** would create an *unnecessary break* in the sentence.

## Punctuating Embedded Relative Clauses

Sometimes the **relative clause** is *embedded* in the **main clause**.

Commas separate the clauses because the **relative clause** breaks up the **main clause**.

Superman, who was growing angry, shouted at Batman.



We add **commas** when a relative clause is embedded.

## Superheroes 1

*Highlight the relative pronouns and relative clauses. The first two have been done for you.*



### *Wonder Woman*

She is a founding member of the Justice League **whose** **members also include Superman and Batman.** Her mother, **who is Queen Hippolyta**, sculpted her from clay.

Her true home is Themysira where she is a princess. Her other name, which is used when she is in America, is Diana Prince. The equipment, that she possesses, includes a lasso of truth and a pair of indestructible bracelets.

### *Batman*

His secret identity, which he does not reveal, is Bruce Wayne. Bruce Wayne is extremely wealthy and lives in Wayne Manor which is on the outskirts of Gotham City. Batman fights crime in Gotham City. His parents, whose death he witnessed, were Dr Thomas Wayne and Martha Wayne. His suit, which he wears on missions, provides him with protection and makes him easily identifiable. His worst enemy is the Joker who has the appearance of a clown.

### Relative pronouns

*which, who, where, when, whose, that*

## Superheroes 2

1) Add a relative clause to each of these sentences.

Look at the pronouns in the box and try to use a different one each time.

E.g. At his house, he has a bat cave which is very well equipped.

He lives in Gotham City ....

He is, in fact, Bruce Wayne...

He wears a distinctive suit...

He fights the criminals....

His nemesis is the Joker...

### Relative pronouns

*which*

*who*

*where*

*when*

*whose*

*that*

2. Embed a relative clause in the following sentences. You could use one of the clauses from the box at the bottom.

Her greatest challenge, ..., ended in her victory.

Her bracelets, ..., protect her from danger.

Wonder Woman, ..., has rescued many people.

In America, ..., she is known as Diana Prince.

The Justice League, ..., fights evil wherever it arises.

*where she lives*

*when she faced her enemies*

*whose members include Batman and Superman*

*who uses her powers for good*

*which she wears on her wrists*

### Superheroes 3

*Make up your own relative clause to embed in these sentences*

When faced with danger, ..., he does not hesitate.

The city, ..., is protected by her.

The criminals, ..., fear his presence.

His weapons, ..., are used for protection.

Their powers, ..., are superhuman.



*Make up your own sentences. Use relative clauses.*



**Relative pronouns**

*which, who, where, when, whose, that*

# Superhero – Illustration

*Choose a superhero from the poem. Make a labelled illustration, showing their powers.*