

Complete the questions below. Draw tens and ones if it helps.

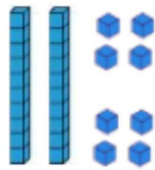
1  $78 \text{ minus } 34 = \square$   
 $8 \text{ ones} - 4 \text{ ones} = \square$   
 $7 \text{ tens} - 3 \text{ tens} = \square$   
 We have  $\square$  tens and  $\square$  ones.

2  $34 - 13 =$

$$\begin{array}{r} 34 \\ 30 \quad 4 \\ -10 \quad -3 \\ \hline \end{array}$$

- Partition the number 34.
- Partition 13 and subtract the ones and the tens.
- Place the partitioned number back together.

3 Subtract 13 from 28



**Problem Solving:**

Jasmine has 33 stickers.

Ollie has 54 stickers.

How many more stickers does Ollie have?

What method did you use to solve the problem?

**Parent Note:**

Here the children are working out the difference.

Children might use subtraction to solve the problem or they might count on to find the difference.