

Lesson 2 – Vocabulary

Create a colour dictionary. Find items in school or at home for sorting into colour categories. Verbally describe each item, eg the lilac curtains, the sapphire cushion.

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| <p>red scarlet cerise claret</p> | <p>purple violet plum lilac</p> | <p>orange carrot bronze amber</p> |
| <p>green olive sage emerald</p> | <p>yellow gold blonde lemon</p> | <p>blue azure indigo sapphire</p> |

Lesson 3 – Exploring the writing

Explore and discuss the use of adjectives with ‘**er**’ and ‘**est**’ suffixes within the collection of letters. Write your own sentences about the different coloured crayons, and/or an object of your choice, using the ‘**er**’ and/or ‘**est**’ suffixes.



The harder**er** I work, the
shorter**er** I become!

I know I’m the great**est**
pencil in the pack, but
I’m also the messi**est**!

