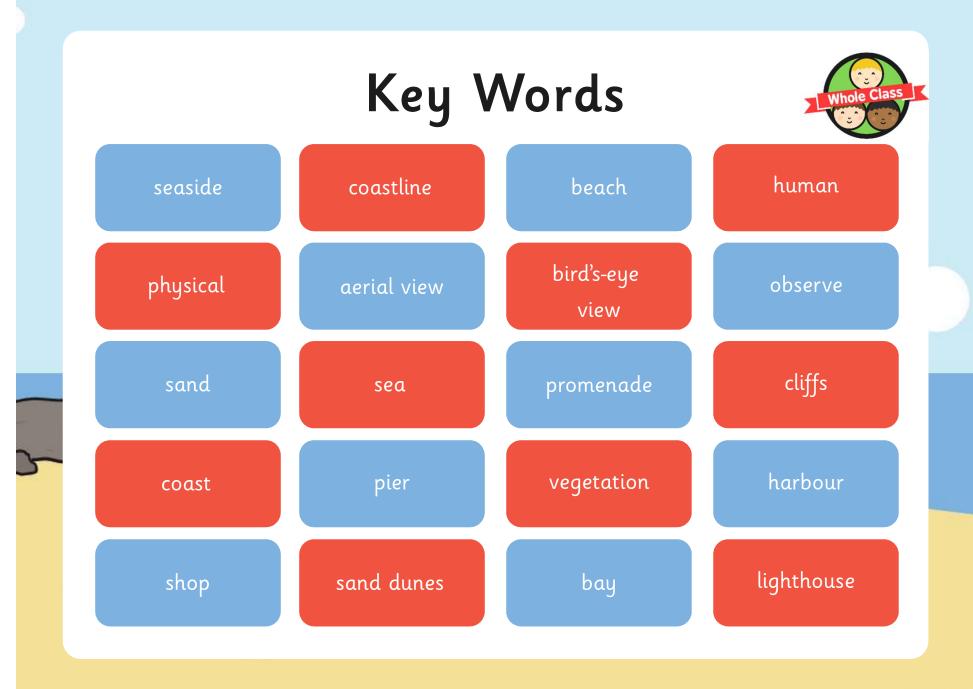


Aim

- I can use key words to describe seaside locations.
- I can observe aerial photographs of seaside locations.

Success Criteria

- I can use key words to talk about the key features of the seaside.
- I can begin to say which features are 'human' and which are 'physical'.
- I can spot key features of seaside locations using aerial photographs.
- I can use my senses to say describing words about what I can see in aerial photographs.

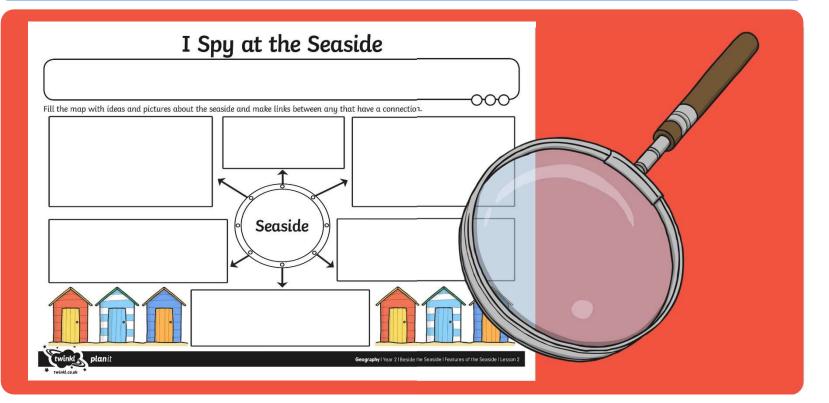


I Spy at the Seaside



What things can you see at the seaside?

What things can you do?





What features can you see? What things are natural/physical? What things are human/man-made?





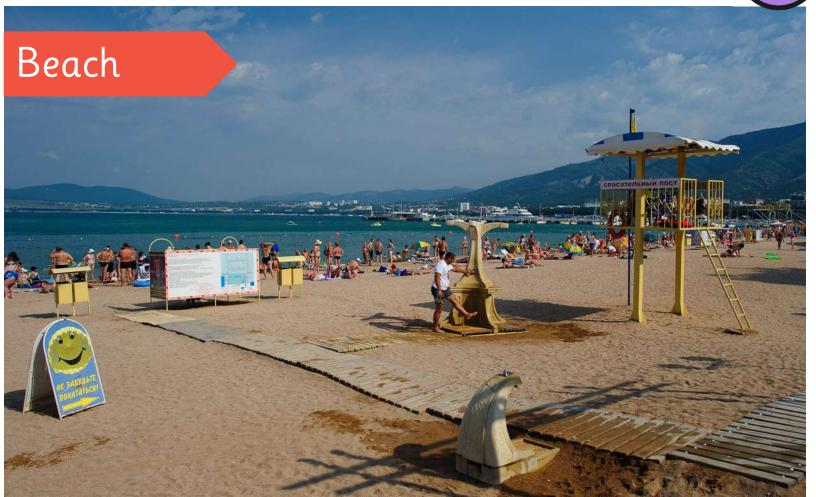


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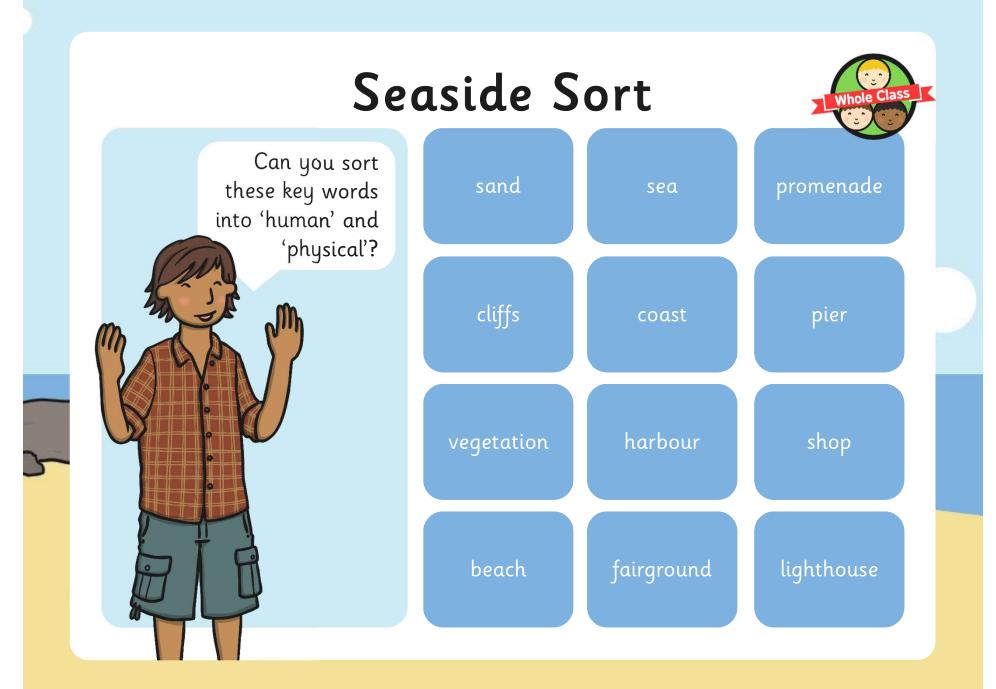
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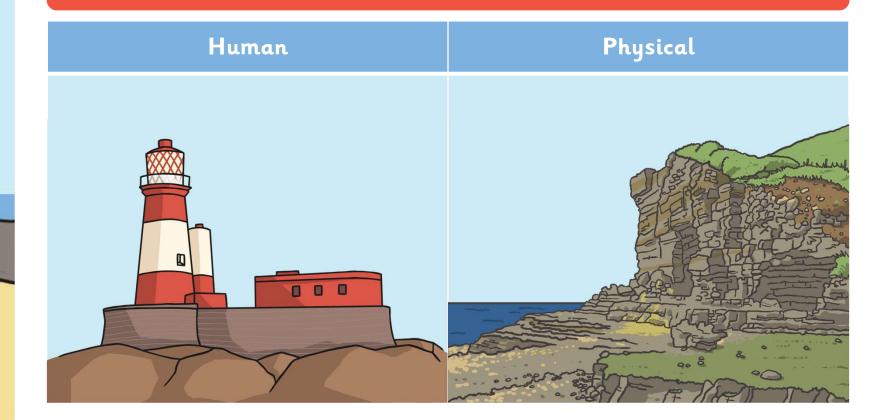


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Seaside Sort



Draw a table like this to help you sort the key words:



Seaside Sort



Draw a table like this to help you sort the key words:

Human			Physical				
sand	sea	promenade	vegetation	harbour	shop		
cliffs	coast	pier	beach	fairground	lighthouse		
						twin	kl.co.uk

In the Picture



In the Picture

In the Picture

Look at the photograph. How does it make you feel? What do you think you would be able to hear, see, smell, feel and even what might you be able to taste if you were in the picture?

What can I see?

★

What can I hear?

What can I touch/feel?

What can I smell?

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Geography | Year 2 | Beside the Seaside | Features of the Seaside | Lesson 2

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Let's Ask!



Look at the photograph again.

What questions would you like to ask to find out more about what is happening in the picture?



Let's Ask!





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Let's Ask!





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