**Year 4 School Closure Timetable – Day 3**

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| Subject | Time allocated | Instructions |
| Times Tables | 15 minutes | * Practise times table on Times Table Rock Stars: <https://play.ttrockstars.com/auth/school/student/42133>
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| Mental Maths | 15 minutes | * Please see attached the mental maths questions. The PowerPoint includes questions for the entire week. Please choose two 5 second questions and 2 10 second questions each day. The answers are on the last two slides so that you can mark your answers.
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| Main Maths Lesson | 30 minutes | * LO I understand pounds and pence
* For Maths this week, we will be using the White Rose resources again which can be found at this website:

<https://whiterosemaths.com/homelearning/year-4/>* We will be starting with Summer 1 Week 2: Lesson :3: Pounds and pence
* There is a video, worksheet and answers to go with each lesson. The video will teach the children the skills they require to answer the questions. They should answer the questions in their home learning books.
* I will also attach the questions and answers to the blog as well.
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| Reading | 15 minutes | * Quiet reading your own book.
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| Spellings  | 15 minutes | * Practise your spellings on Spelling Shed.

https://www.edshed.com |
| English | 30 minutes  | * LO I can write a piece about a historical person.
* Yesterday, you wrote a postcard in role as your historical person.
* For the next three days, you are going to produce a piece of writing of your choice about your historical figure.
* You could:
* Write a script for a TV programme about the person.
* Write an information page.
* Create a poster with lots of information.
* Write a biography telling the story of the person’s life.
* OR something else that you can think of.
* Your steps to success are:
* At least 4 good quality paragraphs (I would suggest writing two today and two tomorrow)
* Subheadings
* Use the conjunction ‘because’ to explain something
* You will do the writing today and tomorrow, and then type up your work on Friday.
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| Science | 1 hour | * I understand the life cycle of a plant
* Watch the video following this link:
* <https://www.bbc.co.uk/bitesize/clips/z3wsbk7>
* Then, write some short notes to explain the life cycle of a plant.
* You could write bullet points or a short paragraph.
* We will come back to this next week.
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