

Subject Area	Time Allocated	Instructions
Mental Maths	15 mins	<p>Answer these questions in your Home Learning book:</p> <p>Draw 25p in coins.</p> <p>$2 \times 5 =$</p> <p>$7 \times 10 =$</p> <p>$\frac{1}{3}$ of 21 =</p> <p>$\frac{1}{4}$ of 8 =</p> <p>$11 \times 5 =$</p> <p>$22 + 24 =$</p>
Maths	45 mins	<p>L.O: To interpret pictograms.</p> <p>Complete the attached activities. Use your knowledge of counting in 2's, 5's and 10's. You will also need to halve numbers for some of the pictures.</p>
Spelling	15 mins	<p>Practise your spellings on Spelling Shed.</p> <p>This week we will be adding the suffixes 'er' and 'est' to words ending in y. Remove the y from the root word, change to an i, then add the suffix. Read the words below and check you know what they mean.</p> <p>Happier Happiest</p> <p>Angrier Angriest</p> <p>Drier Driest</p> <p>Tidier Tidiest</p> <p>Funnier Funniest</p>
Reading	15 mins	<p>Read your reading book (or one from Oxford Owl). Re-read any parts that don't quite make sense.</p>
Writing	30 mins	<p>L.O: To write an acrostic poem.</p> <p>See attached guidance. Use your work on adjectives and similes from Monday and Tuesday to help you write your poem.</p>
PE	30 mins	<p>Joe Wicks: https://www.youtube.com/thebodycoachtv</p> <p>Yoga: https://www.youtube.com/watch?v=jSZvMHLw9vs</p> <p>Chance to Shine Cricket: https://www.chancetoshine.org/staying-active-during-the-covid-19-outbreak?utm_source=Portal+Teachers&utm_campaign=4d044a96ba-EMAIL_CAMPAIGN_2020_04_14_04_17&utm_medium=email&utm_term=0_b4486fc5f7-4d044a96ba-123743345h Look at week 5 – Creative Cricketer</p>
PSHE	30 mins	<p>L.O: To create a recipe for friendship.</p> <p>Have a look at the attached PowerPoint to help you. Create your own recipe for friendship. You could also illustrate your pictures.</p>