Wednesday 13th May

Year R – Home Learning

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| Subject | Time allocated | Instructions |
| Keywords | 5-10 minutes | * Practise keywords |
| Ditty books | 10-15 minutes | * Use the same Ditty Book as yesterday * Practise speed sounds * Use Fred fingers to sound out Green words or read words on sight – as week progresses your child should begin to recognise each word * Read red words * Support child to read story – as the week progresses your child should need less support and be moving towards reading book independently * Ask the children the questions about the story. * Have a go at the speed words – read them all first, then adult say a word for child to find. Again, as week continues, your child should be more fluent reading these words |
| Phonics | 15-20 mins | * Powerpoint – Phonics Thurs * Record task in home learning book – you can also use whiteboard to practise on * If you cannot access the power point the words to write are: Words – gift, lift, gold, cold; Phrases – a duck and a hen, pigs in mud, I sat in the sun |
| Reading | 15 minutes | * Choose one book from pack to read * Have a look at <https://home.oxfordowl.co.uk/> * Read an e-book |
| Maths | 30 minutes | * Mathletics: <https://login.mathletics.com/> * There is 1 activity set on Mathletics * Play More or Less * Have a go at Range Arranger: <http://www.ictgames.com/rangeArranger/index.html> |
| Other Activities |  | * Look at Lighthouse Keeper’s Lunch – Activities * Don’t forget some PE with Joe:   <https://www.youtube.com/user/thebodycoach1> |
| Tidying up | However long it takes! | * <https://www.youtube.com/watch?v=Dhw6JDF4A0Q> * <https://www.youtube.com/watch?v=LV1sMws_Gqg> |

Please remember the timings are just a guide. If your child is finding it hard to settle to an activity, leave it and come back to it another time. They are used to doing 3 or 4 guided sessions each day, but with lots of play in between!