

The mobile phone debate (pages 30–31)

- 1 2a – 1 mark – (Educational) researchers; professors; lecturers; teachers; tutors.
- 2 2b – 1 mark – Nottingham University
- 3 2b – 2 marks. 1 mark each for any two of the following:
They were used to create short films, set homework reminders, record a teacher reading a poem and time experiments with the phones' stopwatches. To access revision websites, log into the school email system, or transfer electronic files between school and home.
- 4 2c – 1 mark for a suitable headline as a question or statement relating to the debate, e.g. Mobile phones in school? You decide: Should mobile phones be used in schools?
- 5 2b – 2 marks. 1 mark each for any two of the following words in bold (which must be written on their own or as part of a phrase or sentence): a study **claims** ...; trials **suggested** that ...; some teachers **think** ...; I **thought** ...; we **believe** that ...
- 6 2d – Award 3 marks for a fully developed, text-based explanation for both positive and negative outcomes. Award 2 marks for a fully developed, text-based explanation of either a positive or a negative outcome. Award 1 mark for two undeveloped points.

Positive outcomes:

Learning in school, e.g. timing experiments; recording lessons; creating films.

Home communication, e.g. homework reminders can be set; email between home and school can be accessed.

Negative outcomes:

Misuse: temptation to cyber-bully; cheat in tests; theft of phones; use of inappropriate images.

Data protection: data and security risks; sharing or gaining access to private information.