| Subject Area | Time Allocated | Instructions |
| :---: | :---: | :---: |
| Mental Maths | 15 mins | Answer these questions in your Home Learning book: $\begin{aligned} & 6 \div 2= \\ & 20 \div 5= \\ & 1 \times 5= \\ & 10 \times 2= \\ & 3 \times 10= \\ & 39-25= \\ & 68+23= \end{aligned}$ |
| Maths | 45 mins | L.O: To check calculations. <br> Today we will be checking addition and subtraction number sentences using the inverse operation. See attached sheet. Use drawings or equipment to help you if needed. |
| Spelling | 15 mins | Practise your spellings on Spelling Shed. <br> This week we will be looking at homophones or near homophones. <br> They are words that sound the same but have different meanings and spellings. Near homophones have slightly different pronunciations. Read the words below and use them in a sentence. |
| Reading | 15 mins | Read your reading book (or one from Oxford Owl). Re-read any parts that don't quite make sense. |
| Writing | 30 mins | L.O: To plan a story <br> Today you will be planning your own story about a pet who becomes a wild pet at night time. I have attached a planning document that you could print or draw into your book. I have also attached a completed plan to show how your plan could look. |
| PE | 30 mins | Joe Wicks: https://www.youtube.com/thebodycoachtv Yoga: https://www.youtube.com/watch?v=jSZvMHIw9vs |
| PSHE | 30 mins | Today we will be thinking of our school value of being thankful. Have a chat with someone at home about what you think 'thankful' means. What are you thankful for? <br> Record the things you are thankful for in your home learning book. You could draw pictures and label them, or write sentences. |

