| Subject Area | Time Allocated | Instructions |
| :---: | :---: | :---: |
| Mental Maths | 15 mins | Answer these questions in your Home Learning book: $\begin{aligned} & 71-51= \\ & 51+25= \\ & 1 \times 5= \\ & 2 \times 10= \\ & 7 \times 2= \\ & 10 \div 2= \\ & 50 \div 10= \end{aligned}$ |
| Maths | 45 mins | L.O: To know related facts <br> Watch the video on: <br> https://whiterosemaths.com/homelearning/year-2/ <br> Week 3, lesson 3. <br> Complete the attached sheet. Draw your dienes to help you. |
| Spelling | 15 mins | Practise your spellings on Spelling Shed. <br> This week we will be looking at homophones or near homophones. They are words that sound the same but have different meanings and spellings. Near homophones have slightly different pronunciations. Read the words below and use them in a sentence. <br> Quiet Quite <br> Bare Bear <br> Sun Son <br> Be Bee <br> Night Knight |
| Reading | 15 mins | Read your reading book (or one from Oxford Owl). Re-read any parts that don't quite make sense. |
| Writing | 30 mins | L.O: To write a story <br> Using your plan from Wednesday, you can now write your story. <br> Some things to include: <br> Adverbs - carefully/slowly/quickly/silently etc <br> Use conjunctions: and, or, but, so, when, if, because, that. <br> Use expanded noun phrases to describe: 'the huge, scary dragon' <br> Different sentence starters <br> Possessive apostrophe <br> Use your common exception word mat to help with spellings. |
| PE | 30 mins | Joe Wicks: https://www.youtube.com/thebodycoachtv Yoga: https://www.youtube.com/watch?v=jSZvMHIw9vs |
| Music | 30 mins | Please see attached PowerPoint. |

