

Answer the questions below. Draw a bar model or part whole model to represent the calculation.

1

$64 + 17 =$

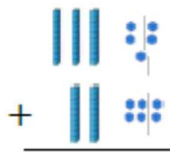
$4 \text{ ones} + 7 \text{ ones} = \square$

$6 \text{ tens} + 1 \text{ ten} = \square$

$\square \text{ tens} + \square \text{ ones} = \square$

2

Find the sum of 35 and 26



- Partition both the numbers.
- Add together the ones. Have we got 10 ones?
- Exchange 10 ones for 1 ten.
- How many ones do we have?
- Add together the tens. How many do we have altogether?

3

Class 3 has 37 pencils.

Class 4 has 43 pencils.



How many pencils do they have altogether?

Problem Solving:

How many different ways can you solve $19 + 11$?

Explain your method to a partner.

Use concrete or pictorial resources to help explain your method.

Parent note:

Children might add the ones and then the tens.

Children should notice that 1 and 9 are a number bond to 10 which makes the calculation easier to complete mentally.