



English Task - Friday 5th June 2020

Today we will be creating a story map of the story.

Start by looking retelling the story without looking at any prompts - how much can you remember? Can you remember the order that the caterpillar met all his friends in?

Now watch the film - how much did you get right? (Pay attention to the order in which the characters show up).

<https://www.literacyshed.com/caterpillar-shoes.html>

<https://www.youtube.com/watch?v=tYa6OLQHrEc>.

Task 1:

I want you to think about the different animals in the story.

- How do they move?
- What is its body language like?
- How could you describe it so that other people know which animal it is?
- Does it move slowly?
- Does it make any noises?
- How would it put shoes on?

Task 2:

Draw a giant S on a blank page or across two if you want to add in more detail, like we do in class and we are going to add some good detail to our plans so that we can confidently retell the story in our own words.

- First, draw the caterpillar at the start of the story , then draw on the different characters that the caterpillar meets in the story- remember to put them in the correct order (you may need to watch

the story again to support). Don't forget to put the caterpillar at the end of the story. Then make your drawings colourful.

- Next, draw onto your maps the shoes each character was given by the caterpillar. Write down two adjectives to describe them.*
- Now, write down some noun phrases (adjective + noun) to describe the different characters.*
- Finally, I would like you to add how the characters felt when they were given new shoes (try not to use the same emotions for every character).*

Now retell the story to someone using your story map. Add anything to your map that you think you may need to help you remember more detail.