

# Daily Reading: How to Skin a Bear 2

The video focuses on the skill of summarising what has been read. Children watch the video relating to Chapter 2. They may choose to answer the questions on their activity sheet, they could think about the answers, or you may prefer to talk about them together. If they want to write down their answers, they can pause the video to give them time to write. Answers or example answers are included below. There are also some questions they may wish to answer at the end of the video. It will be useful for them to have the eBook in front of them (included in this pack) to find the answers to these questions.

Watch Video



This activity sheet relates to the [Daily Reading video for Chapter 2](#). Other videos for this eBook will be available [here](#) once all the sessions are published.

## Chapter 2

### During the Video



1. Summarise what happens in Bee's dream. (p.14-15)  
**Bee (who is called Glinting Fang in the dream) kills a cave lion with an axe during the Long Frost.**
2. Summarise what happens in the story on page 16.  
**Dad and Knotted Mane shout out and the whole tribe wake up very quickly. There is chaos as people shout different instructions at one another for what to do.**
3. Summarise what happens on page 19 in just three statements.  
**Example answer: Bee goes after Dog, even though Dad tries to stop her. Lightning strikes a tree and sets it on fire. Bee runs into the darkness looking for Dog.**

### After the Video



4. How many people are in the tribe and where do they sleep? (p.11)  
**There are 12 people in the tribe and they all share one tent made from sticks and furs.**
5. What adjectives are used to describe what it is like to sleep in the tent? (p.11)  
**It is small, loud and smelly.**
6. Summarise what happens on page 12.  
**Bee tries to persuade Dad that Dog should be allowed to sleep in the tent with them. Dad refuses, insisting that Dog loves the rain. Dad takes Dog over to join the other dogs while Bee clammers into the tent with the others.**
7. What would Bee like to change her name to in the future? (p.14)  
**She would like to change her name to Glistening Claw.**
8. When Bee wakes up, what immediately tells her that something is not right? (p.15)  
**She feels a blast of cold air and the tent is never cold.**
9. How does the author describe to the reader how heavy the rain is on the tent roof? (p.15)  
**The author says that 'it's like the Sky Spirits are pelting us with stones'.**

10. Why doesn't Bee stay with the rest of the tribe? (p.17)



**Bee moves away from the tribe because she has to find Dog.**

## Deeper Reading

11. Can you summarise all the things that Dad and Bee discuss about her name? (p.13-14)

**Example answer: Dad explains to Bee that she is named Bee because she was small and fuzzy when she was born. Even though she is not small and fuzzy now, Bee still brings sweetness to Dad's life. Bee asks if she could change her name in the future. Dad says she can do that but that she should remember that it is the actions of someone rather than their names that makes them who they are.**

12. What new things have we found out about Bee in Chapter 2?

**Example answer: She does not always do what her dad says she should. She is willing to risk her own safety to find Dog. She can be impulsive.**

## Related Activity



Each day, an English activity relating to the part of the story covered will be provided. These worksheets have activities of increasing difficulty to complete with a Part A, a Part B and an additional challenge. For these worksheets, your child might decide to complete Part A only, to start at Part B or to complete all parts of the worksheet. Answers are included below.

### Activity Related for Chapter 2: Conjunctions to Express Time, Place or Cause Activity Sheet.

Children explore sentences with different types of conjunctions which relate to the events in the story so far. This activity sheet can be viewed on the screen and completed on paper if you don't have a printer available.

## Answers



### Part A

Accept any other conjunctions that children may have used that make sense within the sentence.

2. Bee will not get to learn other skills **until** she is older. **T**
3. Bent Tree has been the tribe's chief **since** Bee was born. **T**
4. Knotted Mane sneakily eats the berries **while** she is picking them. **T**
5. Dad, Bee and Vulture reach a clearing **where** they see the rest of the tribe have gathered. **P**
6. The Ritual begins **once** the tribe members have put on their best furs. **T**
7. Bee and Dog slink off into the shadows **before** Bent Tree announces the Dance of the Drippity Drops. **T**
8. Bee and Dog perform their own Ritual **so that** they don't feel left out. **C**
9. Dog's tail swishes back and forth **because** he feels excited. **C**

**Part B**

Accept any sensible answers.

Example answers:

2. Bee hates feathers covered in dog slime **because they are unpleasant to hold.**
3. Stone Age people ate lots of berries and nuts **since these were easy to find.**
4. Bee had never seen Breath of the Vulture look scared **until she saw him today coming to fetch her dad.**
5. Bee drops the lifeless duck **before running after Vulture.**
6. Glinting Fang was very brave **so the tribe still remember her today.**
7. Cave lions used to roam the land **yet now they are extinct.**
8. The tribe play instruments **that were made by Breath of the Vulture.**
9. The elders stamp round in a circle **when Bent Tree cries, "The Song of the Swishing Stream!"**
10. Bee and Dog stand away from the rest of the tribe **where they perform their own ritual.**

Now decide whether each conjunction expresses time, place or cause and write it in the correct column. One has been done for you.

Time (when)	Place (where)	Cause (a reason)
<b>since</b> <b>when</b> <b>before</b> <b>while</b> <b>until</b> <b>once</b>	<b>where</b>	<b>since</b> <b>so</b> <b>because</b> <b>unless</b> <b>so that</b> <b>if</b>