

Daily Reading: How to Skin a Bear 4

Aim: I can explore how an author structures a story.



This activity sheet relates to the **Daily Reading video** for Chapter 4 of How to Skin a Bear. Other videos for this eBook will be available [here](#) once all the sessions are published.

Chapter 4

During the Video



Watch the video, where you will hear Chapter 4 being read to you. There will be some questions to answer during this video. You may choose to write your answers to these questions here. If you decide to do this, pause the video to give yourself time to write.

1. Can you find two examples on this page of Bee linking back to earlier in the story by mentioning the tribe? (p.28)
2. Why do you think the author mentions that Bee is not included in the ritual that the tribe does on Midsummer's Day? (p.32)
3. 'I gulp. It's a human skull.' Why does the author choose to put this paragraph on its own on the page? (p.34)

After the Video



Answer these questions after watching the video. Look carefully in the eBook for the answers.

4. Why do you think that the tent smelled bad after the tribe ate rotten horse meat? (p.27)

5. Are you surprised that Bee says that she doesn't miss Rat? Explain your answer. (p.29)
6. Why do you think Bee doesn't finish what she planned to say when she says, "Dog, why are we – woah!"? (p.31)
7. Where did the Pig Lick River get its name from? (p.32)
8. Which sentence on page 33 links back to the setting of the previous chapter?

Deeper Reading



9. Why do you think the author chose to write this book in the present tense?
10. By the end of Chapter 4, how do you think Bee has changed from the start of the story?

Related Activity



Complete the **Food and Eating Words Activity Sheet**.