



English Task - Monday 8th June 2020

Over this week we will be writing a recount of Caterpillar Shoes. But we are going to break it down into smaller sections. Today we will be starting to write our recount of 'Caterpillar Shoes' using our story maps to help us.

Start by retelling the story using your story map- how much can you remember?

<https://www.literacysshed.com/caterpillar-shoes.html>

<https://www.youtube.com/watch?v=tYa6OLQHrEc>.

When we are writing our story we need to use a range of sentence starters, conjunctions, past tense. I have attached some sentence starters which you could use in your writing - try not to use the same ones too many times.

Task 1:

Look through the example of the beginning of our story. Like Friday, I would like you to find different features and colour them in different colours.

noun phrases

sentence starters

conjunctions

verbs

One day, caterpillar had finished eating some delicious, green leaves when he came up with a brilliant idea. He decided that he wanted to give all of his shoes away because they were making his feet sore. He set off on a long journey to find new homes for his many shoes.

Before long, caterpillar started to crawl along some thin, brown branches to see who he could find. All of a sudden, he bumped into a shiny, friendly woodlouse. Caterpillar asked if he would like some new shoes. How amazing! Thought the woodlouse. Happily, the caterpillar gave the woodlouse his clogs and the woodlouse bounced and rolled away. Next, he saw a spider hanging high above him in a tree. The spider had long, spindly legs and a stripy, furry body. A wide, friendly smile greeted the caterpillar. The spider gracefully descended on a silky thread which she was weaving. The caterpillar could see that her body looked as soft as a pillow and was covered in black and purple stipes. How long her legs were! What big, bright eyes she had! She was so friendly that the caterpillar offered her his slippers. The caterpillar would miss those lovely, soft slippers but he carried on with his journey.

Task 2:

Now it's your turn to write the beginning of your story.



Remember to include:

Capital letters	
Full stops	
Finger spaces	
Noun phrases	
Verbs	
Good sentence starters	
Neat and clear handwriting	

You have already written a character description, which you could include in your writing as I have done with my piece. Try and add in as much detail as you can.

Stop after the caterpillar has met the spider - we will continue writing tomorrow. When you finish check that you have included the above features (tick the ones you have used).

Time	Order	Where
One day	At first	In the middle of the...
One morning	First	Under the bridge...
One evening	Second	Over the bridge...
After that	Third	In the distance...
After a while	Then	Far away...
Before long	Last	In a far off land...
Afterwards	Finally	Inside of...
As soon as	Next	At the end of...
At last		On top of the...
A moment later		Next to the...
In the meantime		Nearby...
Later on		Opposite the...
Meanwhile		
Soon		
During		
Now		
Next week		
All of a sudden		


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