

Pupil Premium 2016 – 2017

Funding received

For 2016 – 2017 we received £28,111 in Pupil Premium (26 pupils).

How the funding is being spent

Many of the strategies that we will be implementing are recommended in the EEF toolkit and/or have been identified by **the school as areas of need.**

Strategy	How the funding will be spent
Closing the Gap in Literacy attainment	SEN Interventions teaching assistant. 3 days per week Literacy Interventions – spelling, phonics and reading catch up
Social and Emotional Learning (1)	ELSA to work with our most vulnerable pupils in 1:1 and small group situation to support them in engaging with their learning and building their self-esteem. 1 day per week
Lunch Club	Supervised lunch time club which is an organised time of enrichment activities run on the principles of ELSA/Thrive. Flow Activities enables children to become immersed and lose sense of self and time and build informal support network 4 lunchtimes a week
Quiet Lunch (Social Development)	Opportunity for a very quiet lunch with adults to facilitate social interaction between peers and to help build friendships.
Teaching Assistant	1 hour of additional TA time in Year 4 & Year 2– ELSA/Reading one afternoon
Assessment	Whole school approach to ensuring high quality and prompt feedback to

	ensure children can identify what they are doing well and what they need to improve upon.
Parental Engagement	A range of workshops specifically designed to help support parents with their child's learning at home Reading Workshop E Safety and Safeguarding (well-being)
Thrive Training	Thrive Training for staff to be able to assess the emotional and social development of all children followed by targeted support and development through whole class circle times/Thrive and ELSA sessions.
Social and Emotional Learning (2)	Teaching Assistant to deliver Thrive style activities two afternoons a week. (Autumn and Spring Term only)