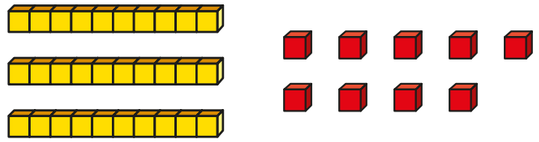
Subtract 2-digit numbers (2)

1 **a)** What number is represented?

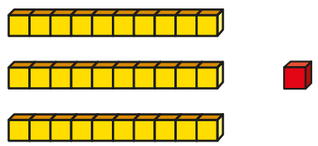


Subtract 12

What number is left?

____ – 12 = ____

b) What number is represented?



Subtract 12

What number is left?

____ – 12 = ____

c) What is the same about part a) and part b)?
What is different?

2 Use base 10 to complete the subtractions.

a) 23 – 6 = ____

b) 33 – 7 = ____

c) 33 – 17 = ____

d) 45 – 26 = ____

e) 63 – 35 = ____

f) 82 – 24 = ____

3 Tommy is working out 23 – 5

		T	O	
		$^{1}\not{2}$	$^{1}3$	
	–		5	
		1	8	

Talk about Tommy's method with a partner.

© White Rose Maths 2019

Use Tommy's method to complete the subtractions.

a)

		T	O	
		2	3	
	–		6	

b)

		T	O	
		3	3	
	–		7	

c)

		T	O	
		3	3	
	–	1	7	

d)

		T	O	
		4	5	
	–	2	6	

e)

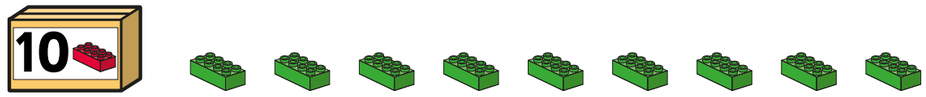
		T	O	
		6	3	
	–	3	5	

f)

		T	O	
		8	2	
	–	2	4	

4 Dexter has 33 bricks.

Rosie has 19 bricks.



a) How many bricks do Dexter and Rosie have altogether?

b) How many more bricks does Dexter have than Rosie?

© White Rose Maths 2019