# Daily Reading: The Twinkl Poetry Collection 1

Aim: I can identify poetry conventions.

This activity sheet relates to the **<u>Daily Reading video</u>** for the rhyming poem 'A Message from Your Brain'.

# A Message from Your Brain

### **During the Video**



Watch the video, where you will hear the poem being read to you. There will be some questions to answer during this video. You may choose to write your answers to these questions here. If you decide to do this, pause the video to give yourself time to write.

1.	Write down two rhyming words from the first verse.
2.	Write down three more pairs of rhyming words from the poem.
3.	Write down any patterns that you can see in the position of the rhyming words.
4.	Write down as many things as you can that show that this text is a poem.

## After the Video



Answer these questions after watching the video. Look carefully in the poem for the answers and use what you have learned in the first section.

- 5. Why does the brain say that it is 'a bit like a muscle'?
- 6. What three things does the brain say you should not do when something goes wrong?
- **7.** Find and copy a **rhetorical question** from the poem.
- 8. What do you think the poet means when they say that 'all of us brains need a feeding'?

### **Deeper Reading**



- **9.** Why is the poem written in **first person**?
- **10.** What do you think the purpose of this poem is? Who is the intended audience?

## **Related Activity**



Prepare the poem for performance using the **Preparing a Poem for Performance Activity Sheet** then perform it for someone. Use the **Performance Poetry Checklist** to make sure that your performance is the best that it can be!