**Year 4 School Closure Timetable – Day 1**

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| Subject | Time allocated | Instructions |
| Times Tables | 15 minutes | * Practise times table on Times Table Rock Stars: <https://play.ttrockstars.com/auth/school/student/42133> |
| Mental Maths | 15 minutes | * Please see attached the mental maths questions. The PowerPoint includes questions for the entire week. Please choose two 5 second questions and 2 10 second questions each day. The answers are on the last two slides so that you can mark your answers. |
| Main Maths Lesson | 30 minutes | * LO I can subtract a two digit number with more than one exchange.   For today’s maths lesson, you need to watch the video following this link: <https://vimeo.com/428000367>   * There is a worksheet and answers to go with the lesson. The video will teach the children the skills they require to answer the questions. They should answer the questions in their home learning books. * I will attach the questions and answers to the blog. |
| Reading | 15 minutes | * Quiet reading your own book. |
| Spellings | 15 minutes | * Practise your spellings on Spelling Shed.   https://www.edshed.com |
| English | 30 minutes | * LO I can explore a zoo * Today’s English lesson is split into two parts. * Firstly, you need to complete the SPAG activity which is attached. You do not need to print this off. If you don’t have a printer, you can copy the sentences out before underlining the adverbials and the verbs. * Then, you need to do the first activity for this week’s English unit. We are going to be exploring a zoo! * Using the resource attached, follow the link to look at the webcam of a zoo and just take some time looking for any animals that you can spot. Enjoy! |
| History | 1 hour | * LO I understand Ancient Egyptian Gods and Goddesses * Read through the information sheet about Ancient Egyptian Gods and Goddesses. * Then, choose one that you are particularly interested in. * Draw your own picture of them before writing some key facts about them around the outside. * I’d love to see some pictures of this piece of work if you want to put them on Google Classroom. |