

Daily Reading: The Man Who Bought a Mountain 3

Aim: I can identify how specific language changes the meaning of the story.



This activity sheet relates to the **Daily Reading video** for Chapter 3 of The Man Who Bought a Mountain.

Chapter 3

During the Video



Watch the video, where you will hear Chapter 3 being read to you. There will be some questions to answer during this video. You may choose to write your answers to these questions here. If you decide to do this, pause the video to give yourself time to write.

1. Why do you think Mr Goldlaw might be moving sideways to get to the table? (p.19)

2. Choose three words that the author could have used instead of 'sidled'.

Theodore Goldlaw _____ over to the table.

Theodore Goldlaw _____ over to the table.

Theodore Goldlaw _____ over to the table.

3. Why do you think the author has used the word 'growled'? (p.25)

After the Video



Answer these questions after watching the video. Look carefully in the eBook for the answers and use what you have learned in the first section.

4. Read the paragraph on page 18 beginning 'When the villagers...'. Why do you think Yash 'crept' to the meeting hall? What does this word tell the reader?

5. What decisions were made at the meeting?

6. Why do the council agree to the offer?

7. On page 22, there is a symbol halfway down the page. What do you think this is for?

8. 'Rumours about Goldlaw's plans spread like wildfire.' What is the name for this type of comparison?

Deeper Reading



9. Do you agree with Yash's behaviour in this chapter? Explain your answer.

10. Summarise the events of this chapter in thirty words or fewer.

Related Activity



Complete the **Show Don't Tell: Writing Composition Worksheet**.