Application and Reasoning Step 2: Consolidating Word Classes 1

National Curriculum Objectives:

Terminology for pupils:

- (2G1.1) <u>noun</u>
- (2G1.2) <u>verb</u>
- (2G1.3) adjective
- (2G1.6) <u>adverb</u>

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain whether words have been sorted correctly using modal verbs and adverbs ending with the suffix –ly.

Expected Explain whether words have been sorted correctly. Using adjectives and adverbs ending with varying endings.

Greater Depth Explain whether words have been sorted correctly. Using adjectives and adverbs of the same form.

Questions 2, 5 and 8 (Reasoning)

Developing Explain whether a statement is correct including the use of simple adjectives and adverbs in sentences with up to two clauses.

Expected Explain whether a statement is correct, including the use of nouns and collective nouns in multi-clause sentences.

Greater Depth Explain whether a statement is correct, including the use of compound nouns and compound adjectives in multi-clause sentences.

Questions 3, 6 and 9 (Application)

Developing Create two sentences using a given word as different word classes, including the use of familiar nouns and verbs in sentences with up to two clauses.

Expected Create two sentences using a given word as different word classes, including the use of more challenging nouns and verbs in multi-clause sentences.

Greater Depth Create two sentences using a given word as different word classes,

including the use of challenging adjectives and adverbs of the same form in multi-clause sentences.

<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

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Application and Reasoning – Consolidating Word Classes 1 – Teaching Information

<u>Co</u>	<u>nsolidating</u>	Word Clas	ses 1	Cons	olidating W	lord Classe	<u>es 1</u>
1a. Ailsa has sorted some words into different word classes.			1b. Dante has sorted some words into different word classes.				
	Modal Verb	Adverb			Modal Verb	Adverb	
	can	slowly			may	brightly	
	should	might			mightily	harshly	
Do you agree? Explain why.			Do you agree? Explain why.				
2a. Sam has written the following sentence:			2b. Helena has written the following sentence:				
l like to drink cold strawberry milkshake quickly.			I'm buying a new dress for the party now.				
He says, 'Quickly' is the adjective in my sentence.				She says, 'New' is the adverb in my sentence.			
Is Sar	n correct? Exp	lain how you k	know.	Is Helen	a correct? Exp	lain how you l	know.
3a. Write a sentence which uses the word 'paint' as a noun.			3b. Write a sentence which uses the word 'smell' as a noun.				
Write a sentence which uses the word 'paint' as a verb.			Write a sentence which uses the word 'smell' as a verb.				
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Application and Reasoning – Consolidating Word Classes 1 – Year 6 Developing

<u>Co</u>	<u>nsolidating</u>	Word Clas	ses 1	Cons	olidating W	lord Classe	<u>s 1</u>
4a. Millie has sorted some words into different word classes.				4b. Marcus has sorted some words into different word classes.			
	Adjective	Adverb			Adjective	Adverb	
	enormous	friendly			greedily	proudly	
	sparkly	happily			tiny	soon	
Do you agree? Explain why.			Do you agree? Explain why.				
5a. Jake has written the following sentence:			5b. Sana has written the following sentence:				
I want to pick a bunch of flowers for my mum.			The sheep stood closely together in a large flock to keep warm.				
He sa	iys,			She says,			
'Bunch' is a common noun in my sentence.				'Sheep' is a collective noun in my sentence.			
ls Jak	e correct? Exp	olain how you	know.	ls Sana	correct? Expla	in how you kno	ow.
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6a. Write a sentence which uses the word 'break' as a noun.			6b. Write a sentence which uses the word 'dream' as a noun.				
							_
Write a sentence which uses the word 'break' as a verb.			Write a sentence which uses the word 'dream' as a verb.				
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Application and Reasoning – Consolidating Word Classes 1 – Year 6 Expected

Consolidating Word Classes 1				Consolidating Word Classes 1			
7a. Jade has sorted some words into different word classes.			7b. Ahmed has sorted some words into different word classes.				
	Adjective	Adverb			Adjective	Adverb	
	early	early			heartily	hearty	
	loud	loudly			late	late	
Do you agree? Explain why.			Do you agree? Explain why.				
8a. Grant has written the following sentence:			8b. Suki has written the following sentence:				
The tiny mouse with dove-grey fur scuttled into the hole in the floorboards.			I have a large aquarium with seventeen gold-fish in it.				
He sa	iys,			She says,			
'Dove-grey' needs a hyphen because it is a compound adjective.				Gold-fish' needs a hyphen because it is a compound adjective.			
Is Grant correct? Explain how you know.			Is Suki correct? Explain how you know.				
R			R				
9a. Write a sentence which uses the word 'pretty' as an adverb.			9b. Write a sentence which uses the word 'long' as an adjective.				
							• •
Write a sentence which uses the word 'pretty' as an adjective.				Write a sentence which uses the word 'long' as an adverb.			
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Application and Reasoning – Consolidating Word Classes 1 – Year 6 Greater Depth

Application and Reasoning Consolidating Word Classes 1

Developing

1a. No, she is incorrect. She has classified might as an adverb. It is a modal verb.
2a. He is incorrect because quickly is an adverb. Cold is the adjective.
3a. Various answers, for example: I like to use paint to create pictures (noun). I paint with my mum on Saturdays (verb).

Expected

4a. No, she is incorrect. She has classified friendly as an adverb. It is an adjective.
5a. He is incorrect because bunch, as in bunch of flowers, is a collective noun.
6a. Various answers, for example: I like to take a break when I am doing my homework (noun). Break that piece of chocolate into two (verb).

Greater Depth

7a. Yes, she is correct. Early can be both an adjective and an adverb.

8a. He is correct because 'dove-grey' is a compound adjective and needs a hyphen.

9a. Various answers, for example: It has taken a pretty long time to complete this word search (adverb). Sunflower petals are a pretty yellow colour (adjective).

Application and Reasoning Consolidating Word Classes 1

Developing

1b. No, he is incorrect. He has classified mightily as a modal verb. It is an adverb.
2b. She is incorrect because new is an adjective. Now is the adverb.
3b. Various answers, for example: Perfumes have a nice smell (noun). I can smell the cookies baking (verb).

Expected

4b. No, he is incorrect. He has classified greedily as an adjective. It is an adverb. 5b. She is incorrect because sheep is a plural common noun. Flock is the collective noun.

6b. Various answers, for example: I had a dream last night (noun). I dream of opening a café one day (verb).

Greater Depth

7b. No, he is incorrect. Late can be both an adverb and an adjective, but hearty is an adjective and heartily is an adverb.
8b. She is incorrect. Goldfish is a compound noun that doesn't need a hyphen.

9b. Various answers, for example: In winter, I wear a long coat to keep warm (adjective). I will be having my lunch before long (adverb).

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Application and Reasoning – Consolidating Word Classes 1 ANSWERS