Thursday 9th July

Year R – Home Learning

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| Subject | Time allocated | Instructions |
| Keywords | 5-10 minutes | * Practise keywords
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| Ditty books | 10-15 minutes | * Use the same Ditty Book as yesterday
* Practise speed sounds
* Use Fred fingers to sound out Green words or read words on sight – as week progresses your child should begin to recognise each word
* Read red words
* Support child to read story – as the week progresses your child should need less support and be moving towards reading book independently
* Ask the children the questions about the story.
* Have a go at the speed words – read them all first, then adult say a word for child to find. Again, as week continues, your child should be more fluent reading these words
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| Phonics  | 15-20 mins | * Powerpoint – Phonics Thurs 9th July
* Record task in home learning book – you can also use whiteboard to practise on
* If you cannot access the power point the words to write are: Words – hare, square, scarecrow, flare, share; Phrases – barefoot at the beach, I had a nightmare, care for your pets
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| Reading | 15 minutes | * Choose one book from pack to read
* Have a look at <https://home.oxfordowl.co.uk/>
* Try and read an e-book (if you can read the same book as yesterday, to reinforce the learning. A second read should be more fluent.)
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| Maths | 30 minutes  | * Enjoy these Superworm Maths Activities (Day 4):

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Day-4-Superworm.pdf>* Have a go at Bugabaloo Shoe Addition

<http://www.sheppardsoftware.com/mathgames/earlymath/bugabalooShoes.htm> |
| Other activities |  | * Look at Minibeasts – Activities
* Don’t forget some PE with Joe (only 3 times a week now): <https://www.youtube.com/user/thebodycoach1>
* Or have a go at Arnold the Ant – a cosmic yoga adventure: <https://www.youtube.com/watch?v=iWowDC3x0hE>
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| Tidying up | However long it takes! | * <https://www.youtube.com/watch?v=Dhw6JDF4A0Q>
* <https://www.youtube.com/watch?v=LV1sMws_Gqg>
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Please remember the timings are just a guide. If your child is finding it hard to settle to an activity, leave it and come back to it another time. They are used to doing 3 or 4 guided sessions each day, but with lots of play in between!