## Diving into Mastery - Deeper

## Adult Guidance with Question Prompts

Encourage children to look at the surrounding numbers to help them work out the missing numbers.

Which number can you see that will help you?
How will that help you work out the missing number?
Can you explain?
Can you find out without counting?
Is there another way we could work it out?
How can you use the hundred square to help you? Tell a friend.

The hundred square has been cut into four parts. Can you say which numbers are hidden by the mud? Explain how you know.

| 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 14 | 15 |  |
| 21 |  | 25 |  |  |
| 31 | 32 | 34 | 35 |  |
| 41 | 42 | 43 | 44 | 45 |


| 56 | 57 | 58 | 59 | 60 |
| :--- | :--- | :--- | :--- | :--- |
| 66 | 67 | 68 |  | 70 |
| 76 | 77 |  |  |  |
| 86 | 87 | 88 |  | 90 |
| 96 | 97 | 98 | 99 | 100 |


| 6 | 8 | 9 | 10 |  |
| :---: | :---: | :---: | :---: | :---: |
| 26 | 28 | 29 | 30 |  |
| 36 | 37 | 38 | 39 | 40 |
| 46 | 47 | 48 | 49 | 50 |


| 51 | 52 | 53 | 54 | 55 |
| :--- | :--- | :--- | :--- | :--- |
| 61 | 62 | 63 | 64 | 65 |
| 71 | 73 | 74 | 75 |  |
| 91 | 93 | 94 | 95 |  |

