| Subject Area | $\begin{array}{c}\text { Time } \\ \text { Allocated }\end{array}$ | Instructions |
| :--- | :--- | :--- |
| Mental Maths | $\begin{array}{l}\text { Practise your 2, 5 and 10 times tables on hit the button: } \\ \text { https://www.topmarks.co.uk/maths-games/hit-the-button } \\ \text { You could also practice your recall of number bonds to } 20 \text { and } \\ \text { doubles/halves. } \\ \text { Becoming fluent in these areas really does support our maths } \\ \text { learning. }\end{array}$ |  |
| Maths | 45 mins | $\begin{array}{l}\text { L.O: To problem solve. } \\ \text { For today's lesson I have set an open ended problem solving task to } \\ \text { do with adding amounts of money. There are many different ways } \\ \text { to solve this problem - how many can you find? }\end{array}$ |
| Spelling | 15 mins | $\begin{array}{l}\text { Practise your spellings on Spelling Shed. } \\ \text { Continue to work through the year } 2 \text { common exception words. } \\ \text { Make a note of the ones you find tricky to spell and practise these. }\end{array}$ |
| Reading | 15 mins | $\begin{array}{l}\text { Read your reading book out loud. Tell someone at home what } \\ \text { happened in the story, making sure it is sequenced in the right } \\ \text { order. }\end{array}$ |
| Writing | 1 hour | $\begin{array}{l}\text { L.O: To explore Rwanda. } \\ \text { Can you name all of the continents we have been learning about? If } \\ \text { not, listen to the continents song! } \\ \text { https://www.youtube.com/watch?v=K6DSMZ8b3LE }\end{array}$ |
| We will spend the next few weeks learning about Rwanda and then |  |  |
| compare to Brockenhurst. See the attached activity sheet for |  |  |
| today's activity. |  |  |$\}$

