



# Brockenhurst CE Primary School Improvement Plan 2020-21



## Effectiveness of Leadership and Management

### IMPROVEMENT 1

1. Maintain, update and enforce safeguarding, GDPR and COVID procedures reflecting revised KCSiE and government updates
2. Develop RSE policy and practice to encompass online safety and sex/relationship education
3. Embed and assess curriculum for clear intent, implementation and impact

## Effectiveness of Leadership and Management – Governance

### IMPROVEMENT 1

4. Challenge progress, achievement and attainment of all pupils including COVID catchup
5. Challenge, monitor and evaluate effective use of resources including COVID measure
6. Link governors to carry out learning walks and review subjects with leaders

We Enjoy and Excel In the Presence of God



**Vision:**  
**To inspire a love of learning,  
within a nurturing Christian environment**

**Loving**

**Thankful**

**Hopeful**

## Personal Development, Behaviour and Welfare (Spiritual, Moral, Social, Cultural)

### IMPROVEMENT 4

1. Develop a wider range of in class and digital worship with greater involvement of pupils in the planning, delivery, monitoring and evaluation of worship
2. Embed the 'Clubhouse' in supporting mental wealth through ELSA/Nurture - Signpost parents/carers to links/access for mental health/wellbeing
3. Develop use of outside area – Forest School/Sensory Area
4. Promote inclusive and consistent behavioural standards within school culture through embedding our learning values and aims
5. Develop purposeful link with Brock Preschool and their integration onto school site

## Outcomes for Children and Learners

### IMPROVEMENT 2

1. Raise progress towards ARE for PP/SEND pupils
2. Monitor progress, achievement and attainment of all children and groups to be 10% above comparable National markers at ARE/GD

## Quality of Teaching Learning and Assessment

### IMPROVEMENT 3

1. Assess impact of the skills based wider curriculum and the broader links with shared subjects
2. Explore learning values
3. Maintain standards through COVID contingency plan

**Learning Values: AMBITIOUS RESILIENT INCLUSIVE INDEPENDENT RESOURCEFUL CARING**