

## Brockenhurst CE Primary School – Pupil Premium Strategy Statement 2020-21 & COVID Catchup

Maintained schools are required to publish their pupil premium strategy online. Our pupil premium strategy includes:

- The amount of pupil premium allocation
- A summary of the main barriers faced by eligible pupils
- How the allocation is to be spent to address those barriers and the reasons for the approach
- How impact will be measured
- The date of the next review of the strategy

*We are committed to promoting an ethos of attainment for all pupils.*

*We frequently monitor and assess our pupil premium children and put in place an individual approach to addressing any barriers to learning*

*We also cater for wider emotional needs.*

*We focus on providing high quality teaching in the classroom, in addition to providing additional targeted support and intervention outside of the classroom.*

Pupil Premium children are those pupils who attract government pupil premium funding; those claiming free school meals at any point in the last six years and pupils in care or who have left care through the adoption or another formal route and service children. The table below shows detail of the funding **per pupil**, per annum.

Pupil	FSM	CLA	Left care through adoption or another formal route	Service Children
Year	YR to Y6	YR to Y6	YR to Y6	YR to Y6
Funding	£1345	£1900	£2345	£310
Paid to	School	Virtual School Head in the Local Authority	School	School

Brockenhurst CE Primary School Pupil Premium allocation for 2020-21 is **£25,555**

1. Summary Information					
School	Brockenhurst CE Primary School				
Academic Year	2020-21	Total PP budget	£25,555	Date of most recent PP Review	Autumn 2020
Total number of pupils	203	Number of pupil eligible for PP	19	Date of next internal review of this strategy	Autumn 2021

<b>2. Current Attainment</b>		
Based on attainment of 19 pupil premium pupils at the end of July (2019-20 academic year)	Pupils eligible for PP (Teacher Assess & Test)	Pupils not eligible for PP (National Average)
End of KS2 (Y6) 2020 - ...% of pupil premium children attained the expected standard in teacher assessments in reading, writing and maths	COVID – No formal assessment markers	COVID – No formal assessment markers
Tables below show attainment of pupil premium children in reading, writing and maths throughout the school at end of July 2019 (2018-19 academic year)		

<b>Pupil Premium Reading Attainment - %</b>			
Pupil Total: 19	Below ARE	Expected ARE	Working at Greater Depth
Year 1 2 Pupils		<b>C</b>	
Year 2 3 Pupils		<b>O</b>	
Year 3 4 Pupils		<b>V</b>	
Year 4 – 3 Pupils		<b>I</b>	
Year 5 4 Pupils		<b>D</b>	
Year 6 4 Pupils		<b>19</b>	

<b>Pupil Premium Writing Attainment - %</b>			
Pupil Total: 19	Below ARE	Expected ARE	Working at Greater Depth
Year 1 2 Pupils		<b>C</b>	
Year 2 3 Pupils		<b>O</b>	
Year 3 4 Pupils		<b>V</b>	
Year 4 – 3 Pupils		<b>I</b>	
Year 5 4 Pupils		<b>D</b>	
Year 6 4 Pupils		<b>19</b>	

<b>Pupil Premium Maths Attainment - %</b>			
Pupil Total: 19	Below ARE	Expected ARE	Working at Greater Depth
Year 1 2 Pupils		<b>C</b>	
Year 2 3 Pupils		<b>O</b>	
Year 3 4 Pupils		<b>V</b>	
Year 4 – 3 Pupils		<b>I</b>	
Year 5 4 Pupils		<b>D</b>	
Year 6 4 Pupils		<b>19</b>	

<b>3. Barrier to future attainment in 2020-21 (for pupils eligible for PP)</b>	
<b>In-school barriers (issues to be addressed in school i.e. poor oral language skills)</b>	
<b>A</b>	Staff may have low expectations of pupil premium children, which could impact negatively on educational outcomes
<b>B</b>	Potential for pupil premium children to be less engaged in learning and display poor self-regulation skills
<b>C</b>	Limited money to fund enrichment via extra-curricular/peripatetic activities
<b>External barriers (issues which also require action outside school i.e. low attendance)</b>	
<b>D</b>	Support for home learning might accelerate pupil achievement

4. Planned expenditure and desired outcomes (A/B/C/D) for the academic year 2019-20. How we will be using Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies including budget costs		Success criteria/ How impact will be measured
<b>A</b>	<p>All staff promoting high expectations and standards for pupil premium children</p> <ul style="list-style-type: none"> <li>- A named governor to champion and monitor provision for pupil premium children</li> <li>- SENDCo (with the support of LMT) to manage pupil premium provision ensuring that: <ul style="list-style-type: none"> <li>➤ All staff are aware of which children are eligible for pupil premium</li> <li>➤ All staff make use of assessment system to track the progress of pupil premium children</li> <li>➤ All staff ensure that day to day teaching meets the needs of pupil premium learners and that feedback to pupil premium children is specific, accurate, timely and clear</li> <li>➤ In each class, pupil premium children's needs are identified and met, including those of more able pupil premium children through planned additional support</li> </ul> </li> </ul>	Pupil Premium children will make at least expected progress and have equal opportunities when compared to non-pupil premium children
<b>Total Budget Cost</b>	<p>Persons – SENDCo/Intervention staff</p> <p>Activity – Funding of trips/extra-curricular activities/resources</p>	<b>£12140</b>
<b>B</b>	<p>Increased engagement and improved motivational attitude in class</p> <ul style="list-style-type: none"> <li>- ELSA/Nurture/Lunch club sessions will provide targeted social and emotional support for individuals and groups</li> <li>- They will also focus on providing targeted self-regulation approaches</li> </ul>	Pupil Premium children will show improved attitudes to learning and display better learning skills
<b>Total Budget Cost</b>	<p>Persons – ELSA/Nurture staff</p> <p>Activity – Social/emotional support – role modelling via real life experiences</p>	<b>£8285</b>
<b>C</b>	<p>All children to have enrichment opportunities</p> <ul style="list-style-type: none"> <li>- All staff actively target pupil premium children to ensure that they have opportunities to engage and take part in wider extra-curricular opportunities and resources required to achieve well</li> <li>- Staff to monitor extra-curricular opportunities inside and outside school</li> <li>- Staff to facilitate peripatetic activities where movement/engagement will raise expectations</li> </ul>	Pupil Premium children will have equal opportunities to wider curriculum opportunities when compared to non-pupil premium children
<b>Total Budget Cost</b>	<p>Persons – Extra-curricular leaders/peripatetic teachers</p> <p>Activity – Clubs/coaching sessions/peripatetic lessons/educational visits/swimming</p>	<b>£4070</b>
<b>D</b>	<p>Increased pupil premium parental involvement with learning in school</p> <ul style="list-style-type: none"> <li>- All staff will communicate with parents focusing on developing effective parental involvement to improve children's educational attainment</li> </ul>	Pupil Premium children make at least expected progress and there is an increase in the number meeting age related expectation
<b>Total Budget Cost</b>	<p>Persons – Teachers/SENDCo/ELSA</p> <p>Activity – Parents evening and workshops</p>	<b>£1060</b>

**Brockenhurst CE Primary School 2020-21 allocation of COVID CATCHUP FUNDING - £16,720**

At Brockenhurst CE Primary school we will be using a top down model to address the shortfall in pupil progress due to National lockdown. This strategy is based on National measures being kept in place for 2020-21 and the older children in the school not having been brought into school as the chosen National year groups in summer 2020.

We will baseline all children in Autumn 1 and then facilitate 5 afternoons of quality provision through bespoke small group tuition with a fully qualified and experienced teacher. The funding will cover 132 sessions @ £126.24 per session. Although funded through 3 instalments we will be delivering all the intervention within the first 2 terms.

The current Y1/2 were the chosen returning year groups in summer 2020 and have interventions and curriculum in place as per expectations.

Autumn term – Y5 – 2 Afternoons tuition/Y6 – 3 Afternoons tuition

Spring Term – Y3 – 2 Afternoons tuition/Y4 – 2 Afternoons tuition/Y6 – 1 Afternoon tuition