Year R Badger Class – Online Learning

Thursday 21st January

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| Activity | Time allocated | Instructions |
| Phonics | 20-30 mins | * Before the session, find these sound (letters) cards:   a, o, c, t, p, d, m   * Live phonics lesson with Mrs Morris on Zoom. The children will need some paper or a whiteboard with a pen or pencil * Zoom invitation has been emailed to you (the same invitation works all week) |
| Ditty Book | 5-15 mins | Choose a couple of the activities to do for the different ditties in the book   * Use your lolly stick to point and say speed sounds * Use Fred fingers to sound out Green words * Read Red words * Support child to read story – as the week progresses your child should need less support and be moving towards reading book independently * Have a go at the speed words – read them all first, then adult say a word for child to find. Again, as week continues, your child should be more fluent reading these words. |
| Keywords | 5 mins | * Practise keywords |
| Maths | 15-20 mins | * Live maths lesson with Mrs Morris on Zoom. The children will need some paper or a whiteboard with a pen or pencil * Zoom invitation has been emailed to you (the same invitation works all week) * Complete worksheet ‘Counting to 10’ |
| Sorting Polar Animals |  | * Have a look at these clips:   <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3sr4wx>  <https://www.youtube.com/watch?v=SxwKa5cR3w4>   * The first is easy for the children to understand, the second is more complex, but has real pictures of animals in the Polar Regions. * Use the information in the film clips to help you sort polar animals into the Arctic or Antarctic (Polar Regions Animal Sort) |
| PE |  | * Follow the link below and have a go at some Cosmic Yoga with Jaime and Pedro the Penguin at the funfair:   <https://www.youtube.com/watch?v=Rzw-Oir8UPw> |
| Tidying up | However long it takes! | * <https://www.youtube.com/watch?v=Dhw6JDF4A0Q> * <https://www.youtube.com/watch?v=LV1sMws_Gqg> |
| Story | 5 mins | A story will be posted on Tapestry for your child to listen to at 2:30 pm (although you can listen to it at any time!) |

Please remember the timings are just a guide. If your child is finding it hard to settle to an activity, leave it and come back to it another time. They are used to doing 2 or 3 guided sessions each day, but with lots of play in between!