Year R Badger Class – Online Learning

Thursday 4th March

|  |  |  |
| --- | --- | --- |
| Activity | Time allocated | Instructions |
| Phonics | 20-30 mins | * It’s World Book Day – can you bring a favourite book to our zoom this morning. Dress up if you want to (don’t worry if you don’t!) * Live phonics lesson with Mrs Morris on Zoom. The children will need some paper or a whiteboard with a pen or pencil * Zoom invitation has been emailed to you (the same invitation works all week) |
| Ditty Book | 5-15 mins | Start a new Ditty book at the start of each week. Choose a couple of the activities to do each day.   * Use your lolly stick to point and say speed sounds * Use Fred fingers to sound out Green words * Read Red words * Support child to read story – as the week progresses your child should need less support and be moving towards reading book independently * Have a go at the speed words – read them all first, then adult say a word for child to find. Again, as week continues, your child should be more fluent reading these words. |
| Keywords | 5 mins | * Practise keywords |
| Maths | 15-20 mins | * Before the lesson please watch this Numberblocks episode (Series 2: Episode 15 Ten Green Bottles, this is available on the BBC iPlayer)   <https://www.bbc.co.uk/iplayer/episode/b08r41qb/numberblocks-series-2-ten-green-bottles?seriesId=b0bl5v3r>   * Live maths lesson with Mrs Morris on Zoom. The children will need some paper or a whiteboard with a pen or pencil * Zoom invitation has been emailed to you (the same invitation works all week) * Complete ‘Missing numbers (b)’ |
| Sandwich sequencing |  | * Think about when you made your sandwich, what did you do first, next, after that? * Cut out the pictures and put them in the correct order. |
| Tidying up | However long it takes! | * <https://www.youtube.com/watch?v=Dhw6JDF4A0Q> * <https://www.youtube.com/watch?v=LV1sMws_Gqg> |
| Story | 5 mins | A story will be posted on Tapestry for your child to listen to at 2:30 pm (although you can listen to it at any time!) |

Please remember the timings are just a guide. If your child is finding it hard to settle to an activity, leave it and come back to it another time. They are used to doing 2 or 3 guided sessions each day, but with lots of play in between!