Year R Badger Class – Online Learning

Thursday 4th March

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| Activity | Time allocated | Instructions |
| Phonics | 20-30 mins | * It’s World Book Day – can you bring a favourite book to our zoom this morning. Dress up if you want to (don’t worry if you don’t!)
* Live phonics lesson with Mrs Morris on Zoom. The children will need some paper or a whiteboard with a pen or pencil
* Zoom invitation has been emailed to you (the same invitation works all week)
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| Ditty Book | 5-15 mins | Start a new Ditty book at the start of each week. Choose a couple of the activities to do each day.* Use your lolly stick to point and say speed sounds
* Use Fred fingers to sound out Green words
* Read Red words
* Support child to read story – as the week progresses your child should need less support and be moving towards reading book independently
* Have a go at the speed words – read them all first, then adult say a word for child to find. Again, as week continues, your child should be more fluent reading these words.
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| Keywords | 5 mins | * Practise keywords
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| Maths | 15-20 mins | * Before the lesson please watch this Numberblocks episode (Series 2: Episode 15 Ten Green Bottles, this is available on the BBC iPlayer)

<https://www.bbc.co.uk/iplayer/episode/b08r41qb/numberblocks-series-2-ten-green-bottles?seriesId=b0bl5v3r>* Live maths lesson with Mrs Morris on Zoom. The children will need some paper or a whiteboard with a pen or pencil
* Zoom invitation has been emailed to you (the same invitation works all week)
* Complete ‘Missing numbers (b)’
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| Sandwich sequencing |  | * Think about when you made your sandwich, what did you do first, next, after that?
* Cut out the pictures and put them in the correct order.
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| Tidying up | However long it takes! | * <https://www.youtube.com/watch?v=Dhw6JDF4A0Q>
* <https://www.youtube.com/watch?v=LV1sMws_Gqg>
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| Story | 5 mins | A story will be posted on Tapestry for your child to listen to at 2:30 pm (although you can listen to it at any time!)  |

Please remember the timings are just a guide. If your child is finding it hard to settle to an activity, leave it and come back to it another time. They are used to doing 2 or 3 guided sessions each day, but with lots of play in between!