

HIAS HOME LEARNING RESOURCE

Engaging activities to support handwriting strengths at home

KS1

HIAS English team Spring 2020 Final version

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Background

You might think that improving handwriting just comes from doing more handwriting; however, fluency and neatness also come from having the right strengths in the body. Again, you may think this comes from just hand strength, but it requires more than that. For children to achieve beautiful, fluent handwriting they need strength in their core, shoulder, elbow, wrist and hand. If any one of these is missing, children may struggle to write neatly, or it may hurt their hand.

The nature of lockdown means children will spend more time 'contained' and potentially leading a more sedentary lifestyle than normal. In addition, children are likely to be writing less often than normal. The good news is that activities that support the development of the physical strengths needed for handwriting are fun, wide ranging, family friendly and possible in confined spaces.

The materials:

- Each booklet contains ideas of age appropriate activities.
- The more frequent the activity is carried out the greater the impact.

How can parents, carers and siblings help?

- Try a variety of activities over time, but also return to the same ones to develop the strength, notice improvement and ensure the movements are becoming more automatic and smoother.
- Adapt any of the resources and materials as you feel necessary to support your child's needs or the items you have available at home.
- Adapt the games depending on the resources you have available at home be creative!
- If your child has a competitive nature, include this over time: Can they do it faster? Can they sustain the activity for longer? Can they build it taller / longer? Can they knock more / hold more in the same time limit?
- Join in with the session and make it fun!

Glossary

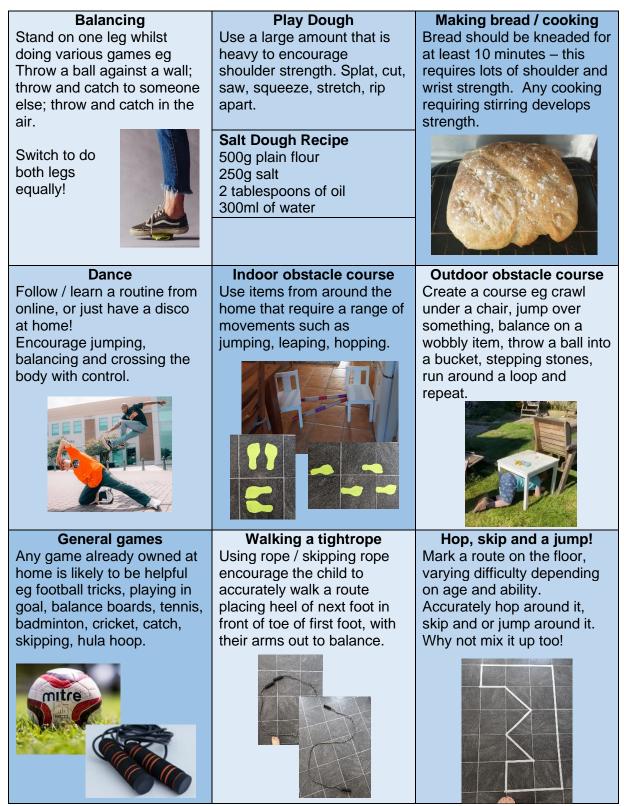
Gross motor skills: games to strengthen the core ie pelvis, stomach, back. Supports balance and coordination between left and right side of the body, to ensure equal strength on both sides. Encourage children to cross from one side of their body to the other ie make sure their right arm crosses over the midline to their left etc. Crawling, walking, jumping, leaping, hopping, skipping, running, and balancing all require strength and increasing accuracy without them even knowing!

Fine motor skills: hand and finger games to improve hand strength. Developing coordination to enable pencil to be held without the hand tiring / hurting. Eg cutting with scissors, tracing, drawing, squeezing, sticking, folding paper, colouring, threading.

Fine motor activities



Gross motor activities



Try <u>https://www.teachhandwriting.co.uk/teach-handwriting-parents.html</u> or <u>https://www.teachhandwriting.co.uk/gross-and-fine-motor-skills-games.html</u> for more free ideas and information.

HIAS English Team

The HIAS English team offer a wide range of high-quality services to support schools in improving outcomes for learners, including courses, bespoke consultancy and in-house training.

During the current school closures, we are still offering school support in a variety of ways such as video conferencing, phone calls and bespoke creation of resources remotely. Coming soon will be teacher training via virtual classrooms. We would be happy to discuss your needs.

For further details referring to English, please contact: Emma Tarrant : <u>emma.tarrant@hants.gov.uk</u>

For further details on the full range of services available please contact us using the following details:

Tel: 01962 874820 or email: hias.enquiries@hants.gov.uk