



Brockenhurst CE Primary & Pre-School School Improvement Plan 2021-22



Effectiveness of Leadership and Management

Leadership Team

IMPROVEMENT 1

1. Enable a strong culture of safeguarding (KCSiE/Prevent/GDPR/COVID)
2. Embed RSE policy and practice encompassing online safety and sex/relationship education
3. Assess skills based curriculum impact following implementation
4. Integrate Pre-School into the educational offer for local community
5. Identify, assesses and understand the impact of the pandemic, enabling recovery in all aspects of school life

Effectiveness of Leadership and Management

Governance

IMPROVEMENT 1

6. Challenge progress, achievement and attainment of all pupils including COVID catch-up
7. Challenge, monitor and evaluate effective use of resources including COVID measures
8. Link governors to carry out subject reviews including pre-school looking at pupil's survey, action plans, learning walks and work scrutiny
9. Review and develop communication with parents and community including marketing the opportunities on offer so that they feel listened to, empowered and involved in the development of the school
10. As a governing body develop and implement a strategic action plan for governance

Learning Values: AMBITIOUS RESILIENT INCLUSIVE INDEPENDENT RESOURCEFUL CARING

We Enjoy and Excel In the Presence of God



**Vision:
To inspire a love of learning,
within a nurturing Christian environment**

Loving

Thankful

Hopeful

Personal Development, Behaviour and Welfare

(Spiritual, Moral, Social, Cultural)

IMPROVEMENT 4

1. Develop a wider involvement of pupils in the planning, delivery, monitoring and evaluation of worship
2. Maintain expanded 'mental wealth' offer through ELSA/Nurture - Signpost parents/carers to links/access for mental health/wellbeing/online safety/RSE to build resilience
3. Develop use of outside learning opportunities for school and pre-school – Forest School/Sensory Area

Outcomes for Children and Learners

IMPROVEMENT 2

1. Maintain progress towards ARE for PP/SEND pupils
2. Sustain progress, achievement and attainment of all children and groups to be 10% above comparable National markers at ARE/GD
3. Adjust intervention to support new needs as a result of COVID on identified pupils
4. Provide our children with the best possible start and be learning ready

Quality of Teaching Learning and

Assessment

IMPROVEMENT 3

1. Assess access and impact of the skills based wider curriculum through pupil survey, action plans, learning walks and work scrutiny
2. Identify what our learning values look like
3. Review pre-school provision and ensure 30 hours high quality available for all