



BROCKENHURST CE PRIMARY SCHOOL & PRE-SCHOOL

"We Enjoy and Excel In the
Presence of God"

Best Value Statement

Introduction

The Governing Body is accountable for the way in which the school's resources are allocated to meet the objectives set out in the school's improvement plan (SIP). Governors need to secure the best possible outcomes for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services.

Best Value

Governors will apply the four principles of best value:

- **Challenge** - Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- **Compare** - How does the school's pupil performance and financial performance compare with all schools? How does it compare with LA schools? How does it compare with similar schools?
- **Consult** - How does the school seek the views of stakeholders about the services the school provides?
- **Compete** - How does the school secure efficient and effective services? Are services of appropriate quality? Are they economic?

The Governors' Approach

The Governors and school managers will apply the principles of best value when making decisions about:

- the allocation of resources to best promote the aims and values of the school
- the targeting of resources to best improve standards and the quality of provision
- the use of resources to best support the various educational needs of all pupils

Governors and school managers will:

- make comparisons with other/similar schools using data provided by the LA and the Government
- challenge proposals, examining them for effectiveness, efficiency and cost
- require suppliers to compete on grounds of cost, and quality/suitability of services/products/backup
- consult individuals and organisations on quality/suitability of service we provide to parents and pupils, and services we receive from providers

This will apply in particular to:

Staffing

Governors and school managers will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio and curriculum management.

Use of Premises

Governors and school managers will consider the allocation and use of all areas of the school site to provide the best environment for teaching & learning, for support services and for communal access to central resources.

Use of Resources

Governors and school managers will deploy equipment, materials and services to provide pupils and staff with resources which support quality of teaching and quality of learning.

Teaching

Governors and school managers will review the quality of curriculum provision and quality of teaching to provide parents and pupils with:

- a curriculum which meets the requirements of the National Curriculum and the needs of all pupils
- teaching which builds on previous learning and has high expectations of children's achievement

Learning

Governors and school managers will review the quality of children's learning by cohort, class and group to provide teaching which enables children to achieve nationally expected progress.

Purchasing

Governors and school managers will develop procedures for assessing need and obtaining goods and services which provide best value in terms of suitability, efficiency, time, and cost.

Pupils' Welfare

Governors and school managers will review the quality of the school environment and the school ethos in order to provide a supportive environment conducive to learning and recreation.

Health & Safety

Governors and school managers will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Governors and school managers:

- will not waste time and resources on investigating minor areas where few improvements can be achieved
- will not waste time and resources to make minor savings in costs
- will not waste time and resources by seeking tenders for minor supplies and services

The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important or valuable areas.

Monitoring

These areas will be monitored for best value by:

- In-house monitoring by the Headteacher and curriculum managers
- Target setting meetings between the Headteacher and curriculum managers
- Annual Performance Management
- Annual Budget Planning
- Visits by the LA Finance Adviser
- Analysis of LA financial data
- Completion of SFVS Audit
- Headteacher's regular financial reviews
- Analysis of DfE, LA and school pupil performance data
- Ofsted Inspection reports
- Governors' visits
- Resources Committee meetings
- Full Governing Body meetings

Committee: Resources

Approved: Autumn Term 2021

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