

Explore the front cover. What might the text be about? What do we see and notice that might help us predict the key themes of the book?



Read, read and read some more. Spend time together sharing, discussing and enjoying books. The more you read, the more fluent you become.



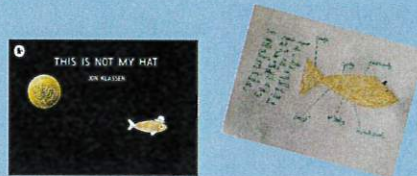
Write a new blurb for a book that has been read. How would you summarise it for the reader without giving too much away...?



Why not draw a new front cover for a book that you have read? What would you include on the cover? Would you give it a new title?



Draw and label a character from the book you are reading: think about their feelings, physical description and personality. What have you learnt about the character from the story so far?



Enjoy reading some poetry together. Remember to read with expression and rhythm. Try writing your own spring poem.



Why not try reading a variety of non-fiction texts: magazines; newspapers; instruction manuals; recipe books...



Why not read some non-fiction and create a fact page?



Read with expression. How might the character be speaking based on the punctuation or their current predicament? Have some fun with it!



Explore picture books. Discuss the pictures and enjoy creating stories.



Play 'Reading Tag' or 'Pass the Book'.

On a given word or signal you change the person who is reading. Adults - vary how much you read depending on how fluently your child is reading the words.



Design character 'Top Trump' cards for different characters in different books. What are their characteristics and qualities? What strengths and weaknesses do the characters have? Then have a game, which character would win?

