

HIAS HOME LEARNING RESOURCE

Engaging activities to learn spellings at home

Year 5/6

HIAS English team
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Final version

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Using the materials

The materials:

- Each booklet contains nine spelling strategy cards.
- Select which strategy you would like to use in the session.
- Each session will take no more than 15 mins to complete.

How to use:

- Read the spelling strategy card.
- Select a spelling or letter pattern from the grid on page 4, ideas for which to choose are on the spelling strategy card.
- These strategies can be used independently or with adult support.

How can parents, carers and siblings help?

- Read the spelling strategy aloud with your child.
- Talk to your child about the spelling pattern before they start.
- Join in with the session and make it fun.
- Draw your child's attention to the spelling or words in books and texts throughout the day as you encounter them.
- Adapt any of the resources and materials as you feel necessary to support your child's needs.

Equipment needed:

- Paper
- Coloured pens or pencils
- Ball
- Computer but not essential
- Clock to use as a stopwatch

Glossary

Vowels: *a e i o u*

Consonants: *a c d e f g h j k l m n p q r s t v w x y z*

Prefixes: *Letters added to the beginning of a word that change its meaning e.g. (dis)appear.*

Suffixes: *Letters added to the end of a root word that change its meaning e.g. accident(al).*

<p>Cut up Spellings</p> <p>Select the words and find them in an old newspaper or magazine.</p>  <p>Try this for prefixes and suffixes. Find the root words and words with the affixes?</p>	<p>Silly Sentences</p> <p>Write a 'silly sentence' for each of your spellings.</p>  <p>Try this for words with double consonants</p>	<p>Meaning Maker</p> <p>Write a sentence, with your word in, that explains the meaning.</p> <p>He was an amateur when he first learnt to play the piano</p> <p>Try this for words that are new. Use the grid on page 4 to help you choose the words.</p>
<p>Cut up Spellings</p> <p>With an adult, cut out letters from an old newspaper or magazine and create your spellings.</p>  <p>Try this with words where ie is adjacent.</p>	<p>Spell Shower</p> <p>Build up your words in a shower!</p> <p>S</p> <p>SH</p> <p>SHO</p> <p>SHOW</p> <p>SHOWE</p> <p>SHOWER</p> <p>Try this for words you find tricky</p>	<p>Speedy Spellings</p> <p>Set a timer. How many times can you write your word correctly in the time you have chosen?</p>  <p>Try this for other words</p>
<p>Memory Prompt</p> <p>Make up a memory prompt – always include the spelling somewhere in the prompt. For example – LAUGH</p> <p>Laugh And U Giggle Helplessly</p> <p>Try this for other words</p>	<p>Left Hand / Right Hand</p> <p>Write your spellings with your writing hand then write them again with the other hand. Can you write a word with both hands at once or can you write it backwards?</p>  <p>Try this for words with a soft c</p>	<p>Colour Coding</p> <p>Write the word using a different colour or a highlighter for the vowels (a, e, i, o and u).</p> <p>Arrive</p> <p>Now try highlighting the consonants...</p> <p>Appear</p> <p>Try this for words with unstressed vowels</p>

Year 5/6 Word Check

<p>-ion competition explanation pronunciation profession</p> <p>-le words available vegetable vehicle muscle</p> <p>prefixes and suffixes according attached criticise (critic + ise) determined equip(-ment, -ped) especially frequently immediate(-ly) (un)necessary sincere(-ly)</p>	<p>soft c cemetery convenience criticise excellent existence hindrance necessary prejudice sacrifice</p> <p>ie are adjacent achieve ancient soldier sufficient variety foreign (exception)</p> <p>cross-curricular words forty temperature twelfth</p>	<p>double consonants accommodate accompany according aggressive apparent appreciate attached committee communicate community correspond immediate occupy occur opportunity recommend suggest</p> <p>-ous disastrous marvellous mischievous</p>	<p>y makes the 'i' sound physical symbol system</p> <p>-ough thorough</p> <p>unstressed vowels bruise category definite desperate dictionary embarrass environment exaggerate nuisance parliament privilege secretary vegetable</p>		
other words					
amateur	controversy	harass	leisure	queue	signature
average	curiosity	identity	lightning	recognise	stomach
awkward	develop	individual	neighbour	relevant	rhyme
bargain	familiar	interfere	persuade	restaurant	rhythm
conscience	government	interrupt	programme	shoulder	yacht
conscious	guarantee	language			

HIAS English Team

The HIAS English team offer a wide range of high-quality services to support schools in improving outcomes for learners, including courses, bespoke consultancy and in-house training.

During the current school closures, we are still offering school support in a variety of ways such as video conferencing, phone calls and bespoke creation of resources remotely. Coming soon will be teacher training via virtual classrooms. We would be happy to discuss your needs.

For further details referring to English, please contact:

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For further details on the full range of services available please contact us using the following details:

Tel: 01962 874820 or email: hias.enquiries@hants.gov.uk