

Brockenhurst CE Primary & Pre-School



School Improvement Plan 2022-23

Effectiveness of Leadership and Management

Leadership Team

IMPROVEMENT 1

1. Maintain and continue to develop a strong and effective safeguarding culture within Pre-School and School
2. Adapt implementation of wider curriculum based on impact
3. Establish NFA (New Forest Association) – a collaborative working model of local schools

Outcomes for Children and Learners

IMPROVEMENT 2

1. Reduce progress gap for PP/SEND pupils and lowest 20%
2. Sustain progress, achievement and attainment of all pupils – progress checking
3. Increase leadership time for subject leads to ensure intention, implementation and impact are reviewed and actions taken
4. Introduce and embed a new whole school approach to impact of interventions through an “opportunity cost” approach

Quality of Teaching Learning and Assessment

IMPROVEMENT 3

1. Subject leaders to triangulate their subject and assess within the wider curriculum
2. Review learning values in action following previous years’ introduction
3. Develop new phonics approach following review and training
4. Ensure Y2 children have appropriate phonics knowledge

Effectiveness of Leadership and Management

Governance

IMPROVEMENT 1

4. Review governance structure and implement agreed changes to ensure most effective use of governor skills and abilities
5. Implement governance action plan 22/23
6. Challenge progress, achievement and attainment of all pupils and associated groups
7. Continue to progress with strategic action plan including further expansion of community links
8. Review styles and forms of communication with parents

Personal Development, Behaviour and Welfare

(Spiritual, Moral, Social, Cultural)

IMPROVEMENT 4

1. Establish a children’s worship group who support Christian values and the Church/Youth Worker when appointed
2. Develop business links through engaging with pupils and showing them what future roles are out there – raising aspirations
3. Provide 6 weeks Forest School outdoor learning experience for all pupils



Learning Values: AMBITIOUS RESILIENT INCLUSIVE INDEPENDENT RESOURCEFUL CARING