

Main Aim: To teach students to fall in love with moving

National Curriculum requirements for PE

- > Develop competence to excel in a broad range of physical activities
- > Physically active for sustained periods of time
- > Engage in competitive sports and activities
- > Lead healthy, active lives.

Primary PE and Sport Premium Key Indicators (how we spend Premium Money)

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Meeting National Curriculum Requirements for Swimming and Water Safety

What percentage of your current Year 6 cohort swim competently and proficiently over a distance of at least 25m?

85%

What percentage of your current Year 6 cohort use a range of strokes effectively (front crawl, backstroke, breaststroke)?

85%

What percentage of your current Year 6 cohort perform safe self - rescue in different water-based situations?

85%

Schools can choose to use the Primary PE and Sports premium money to provide additional provisions for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

No

Action Plan for Budgeting and Planning

Academic Year 2022-23	Total Funding Allocated: £600	Date updated: 16/11/22		
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
Daily Mile to get all children active each day.	<ul style="list-style-type: none"> > We already have a course laid out. > Give different motivational activities to do to keep the children interested e.g. faster students run with slower students to get them to keep pace, introduce relays, have motivational stickers > Track how many miles each class does per week > KS 1 to run for 10 minutes and be given a mark for each lap completed > Have a challenge e.g. can our class run to Africa with accumulative miles. 	Free		Use worships to highlight the daily mile
Walk to school	<ul style="list-style-type: none"> > Encourage children to walk to school everyday https://www.livingstreets.org.uk/products-and-services/shop/2018-19-wow-the-year-round-walk-to-school-challenge 	Free		Keep celebrations of the daily mile happening on at worship slot
Scooter day + skateboard day , train all children to ride a scooter + skateboard, encourage them to come to school actively	<ul style="list-style-type: none"> > Book a 1 day scooter course for the whole school http://scootability.org.uk/instructor-training/ 	£300 x 2 for each day		Encourage scooting and skating during golden time and monitor the amount of people using these ways of transports via the daily mile app.

Action Plan for Budgeting and Planning

**Academic Year
2022-23**

Total Funding Allocated: £240 for reasources

Date updated: 16/11/22

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
Teachers using CPD on Real Gym	> Resources provided by Real PE, teaching and planning packages that involve video demonstrations and online resources.	£240	> Staff are better informed about delivering Real Gym lessons. > They are fully resourced	> Pay £240 a year to keep the resources of Real Gym
Promote Sport success in school	> Write up on newsletter celebrations of participation and achievement from Priestlands Sports Partnership & NFSSP	Free		Instagram & Newsletter

Action Plan for Budgeting and Planning

Academic Year 2022-23	Total Funding Allocated: £ 2,636	Date updated: 16/11/22		
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
Improve teacher knowledge, resources and lessons of PE	<ul style="list-style-type: none"> > Resources provided by Real PE, teaching and planning packages that involve video demonstrations and online resources. > Teachers attended CPD on Real Gym 	£2,876	<ul style="list-style-type: none"> > Staff are better informed about delivering Real Gym lessons. > They are fully resourced 	> Pay £240 next year to keep the resources of Real Gym
Cricket Teacher Training as an afterschool inset	<ul style="list-style-type: none"> > Ideas shared and discussed about how best to deliver cricket lessons > Resources shared 	Free	> Staff confidence increased about teaching this subject.	Training new staff
Improvement of cricket teaching	<ul style="list-style-type: none"> > Free cricket plan on chance to shine > Training from a chance to shine coach for staff > Links with Brockenhurst Cricket Club and their coaches 	Free	> Increased confidence in teaching cricket	Teachers to later, lead sessions of high quality cricket
Adequate Assessment of PE	> Mr Wilcox has provided all teachers with a curriculum map for the year of when to teach, resources needed and objectives to be achieved. We are also using the Real PE assessment Wheel.	Free	<ul style="list-style-type: none"> > Teachers less stressed about what to teach, how to teach and when. > increase in high quality PE teaching 	Continue to use the curriculum map and Real PE assessment wheels.
Play leaders trained to run activities for their classes	<ul style="list-style-type: none"> > Improve the activities and participation at lunchtime > Children to attend the Real Leaders course 	As part of Legacy from Real PE		

Action Plan for Budgeting and Planning**Academic Year
2022-23****Total Funding Allocated: Free****Date updated: 16/11/22****Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
High quality cricket coaching for staff and students	> Cricket coaching led by Chance to Shine for Years 2, 3, 4, 5 and 6	Free		Teachers are taught to lead sessions.

Action Plan for Budgeting and Planning**Academic Year
2022-23****Total Funding Allocated: £4800 Staffing, PSP membership & mini bus hire****Date updated: 16/11/22****Key Indicator 5. Increased participation in competitive sport**

School Focus with clarity on intended impact on pupils:	Actions to achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
To experience inter school competitions.	> Compete in Priestlands Sports Competitions where the Priestlands teachers and students come to our school to run events	TA release/Registration fee		Hopefully we will be able to compete in both events in person, with other schools in the future.
Compete in Walhampton Cross Country	> Enter competition > Hire minibus	Mini bus hire		Enter again next year and encourage people to run the daily mile.

Action Plan for Budgeting and Planning

Suggested Spending	Why	How Much	Figures
NFSSP	School Games Mark		

