



Aims of the National Curriculum:

The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment. The national curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

National Curriculum Content:

The National Curriculum for English is broken down into 5 key areas of study:

- Spoken Language
- Reading
- Writing
 - transcription (spelling and handwriting)
 - o composition (articulating ideas and structuring them in speech and writing).
- Spelling, Vocabulary, Grammar and Punctuation

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/335186/PRIMARY_national_curriculum - English_220714.pdf















Brockenhurst C of E Primary School Vision:

Reading and writing are essential life skills that open doors to the rest of the curriculum and beyond. At Brockenhurst C of E Primary School, we strive to create a culture where reading for pleasure is highly valued in order to develop a love of reading amongst our children. Through our writing and reading curriculum children are exposed to a wide range of high quality texts, genres and authors and we ensure texts are progressive throughout the school. Carefully selected texts allow the children in our school to make links between what they have read and our local area and the wider world, as well as developing socially, emotionally and culturally.

Our writing journeys are planned so that they are enhanced by a range of texts, imagery and film clips, which all provide a variety of engaging writing purposes that are relevant and purposeful for our children. Children become fully immersed in our text driver and explore this from the point of view of a reader and writer. They are also exposed to exceptional examples of writing from a range of different authors, viewpoints and forms, which helps to support their journey to become powerful writers.

We want to give children an understanding of the power of words – spoken and written, whether it be on in a book or on a computer. Children are taught vital skills through our curriculum which enable them to leave Brockenhurst C or E Primary School as creative and confident readers and writers.

Phonics:

At Brockenhurst, as part of our vision, we ensure that all children make good progress by providing a curriculum which meets the needs of each individual child, enabling them to develop the skills needed to prepare them for the next stage in their education.

The teaching of phonics, for younger children in particular, is extremely important in providing children with skills which enable them to access reading and writing and to tackle unfamiliar words. It is therefore imperative that we provide effective phonics teaching following a systematic, synthetic phonics scheme, from the earliest opportunity, which meets the needs of our children at Brockenhurst. Our chosen phonics scheme is Little Wandle Letters and Sounds Revised. Little Wandle ensures high quality, consistent teaching of phonics and early reading for every child. Children learn the English alphabetic code: first they learn one way to read the 40+ sounds and blend these sounds into words, then learn to read the same sounds with alternative graphemes. As children reach KS2, they continue to draw on their phonics knowledge to support their spelling, reading and writing.

Here is a link to the parent's area on the Little Wandle website: https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/. Here you will find a range of resources to help you support your child at home.

Reading Books:

We are lucky to have an extensive reading scheme in school to support children in their reading development. The books available have been created for children up to the age of 11. The reading books in school enhance your child's reading experiences and support them to become confident readers.



As children learn to read, they rely heavily on their growing phonics knowledge, and need regular opportunities to apply these skills. Therefore as the children first begin to read, they will be given a book closely matched to the level of their phonics knowledge, which can be accessed as an e-reader. Alongside this, they will have a second reading book that is matched to their word reading ability and allows them to apply other reading skills. Once children are confident phonic readers, they will still bring home a levelled reading book to continue to develop reading fluency, stamina and comprehension skills. When children in KS2 are ready, they will have access to high quality recommended texts, specifically for their age range.

To best support your child, please hear them read their school books regularly at home. We would recommend that all children from Year R to Year 6 are heard reading out loud daily. As children become more fluent, take the opportunity to discuss with the children what they are reading, to ensure understanding. Please remember that a second read of a book continues to support children's developing fluency. The difference that reading at home can have is huge and is an experience to be enjoyed with your child.

Our Library:

We have a fantastic library in school. This is stocked with hundreds of books to suit all of our children from Pre-School to Year 6. Thanks to our World Book Day sponsored event last year, we have been able to invest in some new furniture, which has made the library an even more inviting place to relax and read. All children have the opportunity to visit our library once a week and take a book home. If the children do not wish to change their library book, they still have the chance to go to the library and browse our collection and enjoy the library environment.



Our E-Library:

All children have access to our online E-Book system which can be accessed by clicking on this link:

https://soraapp.com/welcome/login/900504

Children can access an online library using their Brockenhurst login details. Sora has a huge variety of texts available including fiction, nonfiction, poetry and magazines to suit all ages.



Useful Websites:

Spelling Shed

https://play.edshed.com/en-gb/login

Your children have their own login and spellings will be set weekly by the class teacher.



Phonics Play:

https://www.phonicsplay.co.uk/

A website to support children in their phonics knowledge and apply through a range of interactive games.



Teach Your Monster to Read:

https://www.teachyourmonstertoread.com/

A website to aid children's reading development, from sound recognition to sentence reading.



Topmarks:

https://www.topmarks.co.uk/Search.aspx?Subject=9

This website has a range of games to support children of all ages through their progression of the English curriculum.

