

BROCKENHURST CE PRIMARY SCHOOL – RE SCHEME OF WORK (2022-23)

	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2	WORLD FAITHS
R	Belonging All about Me What is important to me?	Celebration (birthdays) What is the nativity? INCARNATION – F2 Why do Christians perform nativity plays at Christmas?	Stories that Jesus told us	Why do we celebrate Easter? SALVATION – F3 Why do Christians put a cross in an Easter garden?	Special Places- Brockenhurst Churches (visits to our local Churches) special places – temple	Special CONCEPT: SPECIAL (RE023) Context Special Clothes across religions	HINDUISM
1	CREATION – 1.2 Who made the World?	Waiting (advent) INCARNATION – 1.3 Why does Christmas matter to Christians?	Community CONCEPT: REMEMBERING RE012 Context Festival of Holi	Love SALVATION - 1.5 Why does Easter matter to Christians?	CONCEPT: PRECIOUS RE028 Context Water	CONCEPT: REMEMBERING RE013 Context Festival of Janmashtami	
2	Love GOD – 1.1 What do Christians believe 'God' is like?	CONCEPT: ANGELS RE001 Context ...	Belonging How do Hindu's Worship? (VISIT Temple→ speak to year R)	GOSPEL – 1.4 What is the good news Jesus brings?	Special Hindu Gods- Who are the Gods? POWER RE021 Context Hindu God Ganesh	Special CONCEPT: SPECIAL FOOD Context Christianity	
3	Special CREATION/FALL – 2A.1 What do Christians learn from the creation story?	Special CONCEPT: SYMBOL RE015 Context Hannukah	CONCEPT: IDENTITY RE027 Context Mezuzah and Shema	Love SALVATION – 2A.5 (core) Why do Christians call the day Jesus died 'Good Friday'?	KINGDOM OF GOD – 2A.6 When Jesus left, what was the impact of Pentecost?	CONCEPT: RITUAL RE027 Context Sukkot	JUDAISM
4	PEOPLE OF GOD – 2A.2 What is it like to follow 'God'?	INCARNATION/GOD – 2A.3 What is the trinity?	GOSPEL – 2A.4 What kind of World did Jesus want?	CONCEPT: FREEDOM RE020 Context Passover	CONCEPT: AUTHORITY RE027 Context Torah (VISIT Synagogue)	CONCEPT: SYMBOL RE038 Context Trees	
5	Love GOD – 2B.1 What does it mean if 'God' is holy and loving?	INCARNATION - 2B.4 Was Jesus the Messiah? Pondering time - Humanism	Belonging CONCEPT: BELONGING RE040 Context shahada and salat	SALVATION – 2B.6 What did Jesus do to save human beings?	CONCEPT: RITUAL RE040 Context wudu and Eid-ul-Fitr	PEOPLE OF GOD – 2B.3 How can following 'God' bring freedom and justice? BUDDHISM	ISLAM
6	CREATION/FALL – 2B.2 Creation and science: conflicting or complementary? Pondering time – Humanism	Special KINGDOM OF GOD – 2B.8 What kind of king is Jesus?	Community CONCEPT: COMMUNITY RE040 Context Hajj, sawm and zakat	SALVATION – 2B.7 What difference does the resurrection make to Christians?	GOSPEL – 2B.5 What would Jesus do? Pondering time – Humanism	CONCEPT: PEACE RE040 Context The Muslim faith	
	CREATION → link to science	INCARNATION		SALVATION			

The Living Difference Planning Cycle is used for ALL RE units. The units which are supplemented with the Understanding Christianity Planning are highlighted in purple.

20% Pondering time to be added a unit of interest to the children

